

**TOGETHER
WE EMPOWER
EXCELLENCE**

All Saints' Thurlestone
Church of England Academy



**ALL SAINTS'
THURLESTONE**

CHURCH OF ENGLAND ACADEMY



learning
academy
partnership

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

Early Years
Foundation Stage

Early Years Foundation Stage: The Four Themes:

- A unique child
- Positive Relationships
- Enabling Environments
- Learning & Development



Personal, Social and Emotional Development

- Become self-confident.
- Take an interest in things.
- Know what their own needs are.
- Become independent within their learning and development.
- Tell the difference between right and wrong.



Communication, Language and Literacy

- Talk confidently and clearly to their friends.
- Enjoy listening to stories, songs and poems.
- Read words and simple sentences.
- Write with correct letter formation.



Physical Development

- Move confidently
- Control their body.
- Handle equipment.
- Dress and undress independently.
- understand how to keep healthy and safe.



Number

Shape, Space and Measure

- Develop an understanding of maths Through stories, songs, games and imaginative play.
- Become confident with numbers to 20 and begin to explore addition and subtraction through play.
- Be aware of shapes and space and measure, using language such as heavier / bigger / taller etc



understanding of the World

- Explore and find out about the world around them, asking questions about it.
- Build with different materials, know about everyday technology.
- Find out about past events in their lives and their families' lives.
- Find out about different cultures — and beliefs.



Expressive Arts and Design

- Colours and shapes.
- Making things.
- Role play and imaginative language.
- Making music.



Monitoring Progress

- Each of the areas of learning has its own set of Early Learning Goals which determine what children are expected to achieve by the end of Reception.
- At the end of the year, children will be assessed as to whether they are emerging, expected or exceeding the goals for their age.
- You will be able to share the children's interactive learning journals via Tapestry that show photos, videos and observations of your child's learning and development through play.
- There will be regular opportunities for you to discuss your child's development and areas for further support throughout the year.

Get involved...

- Tapestry
- Parent Workshops
- Collective Worship
- Special events
- FTS



"Adults who help
children to play are
adults who help
children to learn."



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