

Welcome to Yarmer Class and the EYFS!



**ALL SAINTS'
THURLESTONE**
CHURCH OF ENGLAND ACADEMY



Welcome to the Early Years Foundation Stage (EYFS)

- o It is based on the recognition that children learn best through play and active learning.
- o This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes.
- o The early years experience should be happy, active, exciting, fun and secure, as well as supporting their development, care and learning needs.



The EYFS Curriculum

- o There are seven areas of learning in the EYFS.
- o They are split into PRIME and SPECIFIC areas.

Prime

Communication and Language (CL)
Personal, Social and Emotional
Development (PSED)
Physical Development (PD)

Specific

Literacy
Mathematics
Understanding the World (UW)
Expressive Art and Design (EAD)



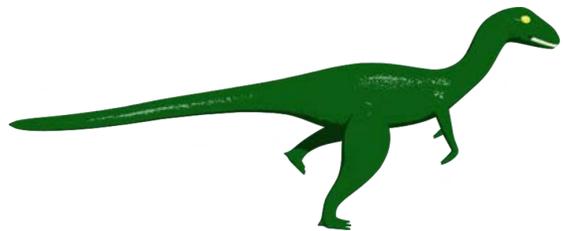
Assessment in the EYFS

- o The seven areas of learning and development will guide our engagement with your child's play and activities as they learn new skills and knowledge.
- o At the end of the Reception year, each child is assessed against the Early Learning Goals (ELGs). ELGs refer to the expected levels your child should reach by the end of the year of their fifth birthday.



The Achievosaurus!

- o We are keen to develop a culture of development and achievement, reinforcing key learning skills that will serve the children throughout their education and lives.
- o The different *Achievosaurus* each link to an aspect of the characteristics of effective learning, enabling children to become more aware of how they learn, and give them the language to explain the skills they use when learn.



Solveosaurus Rex

Tryceratops

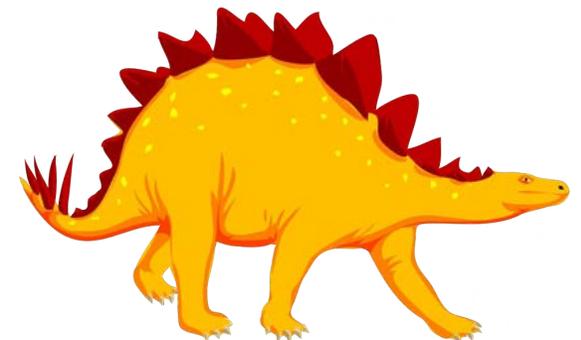
Thinkodocus

Shareonyx

Explorsaur

Stickasaurus

Askaraptor



Our learning throughout the year...

- o Throughout the year, a rich variety taught and self-directed learning opportunities allow the children to engage and explore with the world around them, whilst also promoting excellent learning behaviours.

This is me!

Seasonal Changes

Autumn

Diwali

Superheroes

Christmas

Our local environment and many, many

more!



Phonics

- o We use the *Read Write Inc.* programme to teach our children to read and write fluently.
- o We start teaching phonics in early September.
- o We hold *Phonics Workshops* for families each Autumn term which explore ways you can support your child's reading, phonics, mark making and handwriting at home.

abcdefghijklmnopqrstuvwxyz
lmnopqrst
uvwxyz



Maths

- We love Maths in Yarmer and we pride ourselves on promoting a love of all things mathematical.
- We use a range of practical, real life problems to draw out the children's thinking through mathematical discussions and learning opportunities in the environment.
- We also encourage the children to record their mathematical thinking in a way that is meaningful to them.



Forest School

- o Reception enjoy several dedicated Forest School sessions each year.
- o Forest School is a fun, exciting way to learn in an outdoor setting.
- o The children develop a variety of skills, including teamwork, using tools safely and learning about how to look after our environment.



RE in Yarmer

- o As a Church of England Academy, RE is taught across all Key Stages and year groups.
- o In our Christianity units, the children are introduced to three key principles: *Creation, Incarnation and Salvation.*
- o We also explore a range of other faiths and worldviews to help us understand the world around us and the people we live with.



Parent Partnership out in Yarmer

- o Parent Partnership is a huge part of life here in Yarmer!
- o This will look a little different due to the current pandemic, but we will endeavour to hold "events" for our parents in some form very soon!
- o Tapestry will provide you with a fantastic tool to find out what your little one is up to during the day. You can even add your own observations!



Thank you for taking the time to find out
more about Yarmer Class!

We're looking forward to meeting you soon!