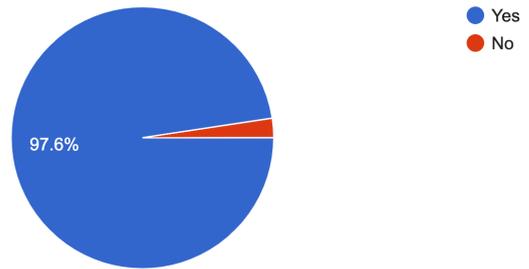


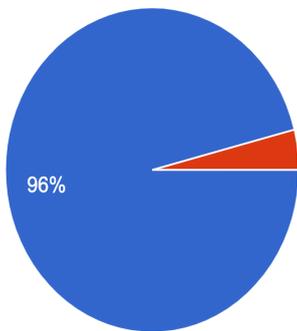
Thurlestone Pupil Questionnaire Results

1. I am proud to attend my school.

Pupils feeling pride in the school that they attend is incredibly important. Nearly 98% feeling proud of their school is a fantastic response and shows how children feel that they belong in their All Saints' Thurlestone School community.



2. I feel listened to and have a voice in my class and my school community.

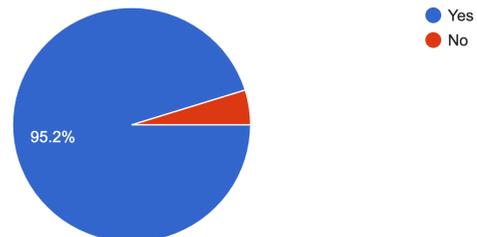


● Yes
● No

It is important that our pupils have a voice and we regularly seek the children's feedback around their learning and through family groups and worship. In a year where it has been tricky to get the get the whole School Council and Eco teams together because of COVID restrictions, 96% is a fantastic response. We are looking forward to exploring ways how this can be even higher next time with the children.

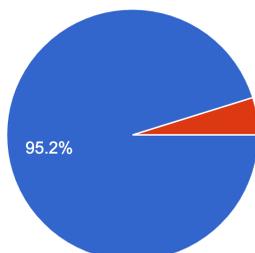
3. Do the school values help you to understand how to live together as a school family?

The children were able to give many examples of the impact of worship and family groups on their understanding of the values in their school community. We plan to focus worship on just our school values next school year so hopefully this will be even higher!



● Yes
● No

4. Does your teacher help you when you find things hard?

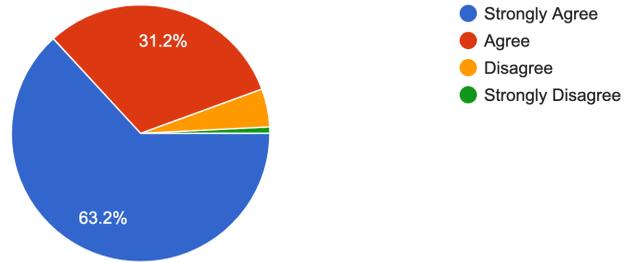


● Yes
● No

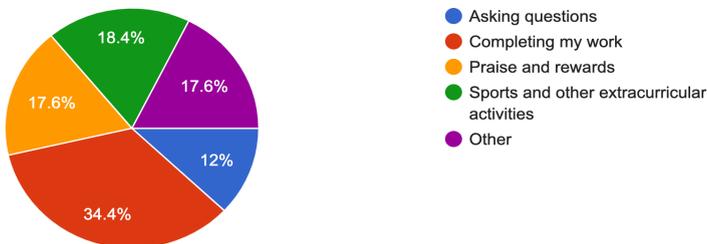
We wanted to understand the impact that teachers sharing the learning journey with pupils and, in particular, that learning should be a challenge, had on our pupils. Written responses showed that pupils were able to voice how they felt supported. Examples included extra explanations, being able to use additional resources and the teacher modelling how to do question.

5. My teacher knows me and understands how I learn.

94% of our pupils felt and were able to share how their teacher supported them to learn best. The responses showed that pupils understood where work was adapted or personalised for them whilst being the same as their peers.



6. What motivates you to learn more?



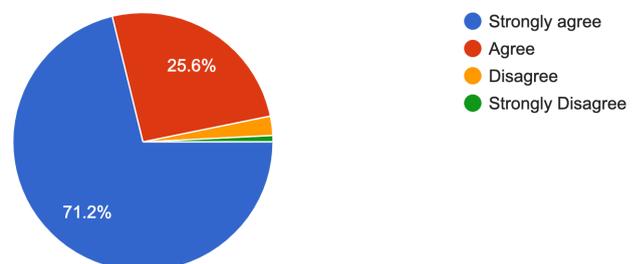
It was interesting to note that all of our pupils were able to voice what motivates them to learn more and this shows the impact of an investment in sharing with pupils about how they learn and what factors support their learning. Other motivators which came up included being excited about learning and being interested in the topics on the curriculum.

7. What you proud of achieving in class/school this year?

Pupils gave a wide variety of answers to this including: classwork, getting better in a particular subject, stars of the week and overcoming struggles.

8. I have opportunities to learn about lots of different subjects.

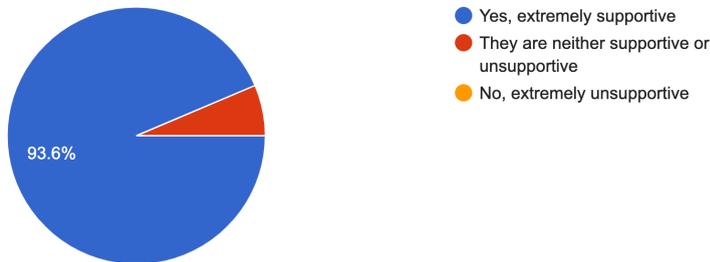
Nearly 97% of pupils agreed/strongly agreed that they have had the opportunity to learn about lots of different subjects shows the impact of our Trust collective work on developing the curriculum.



9. Given a chance, what is the one change you would like to see?

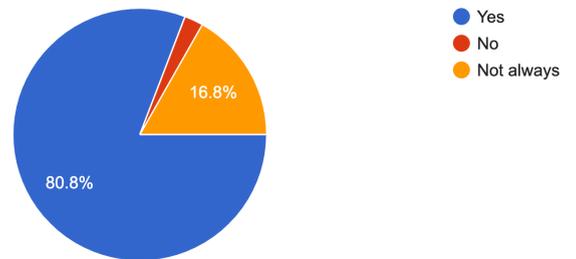
Lots of the children couldn't think of anything they would like to improve here! Also, many of the responses reflected the current situation and restrictions. For example, the children wanted to see/mix with the other key stage and go on more school trips.

10. Do you have supportive classmates?

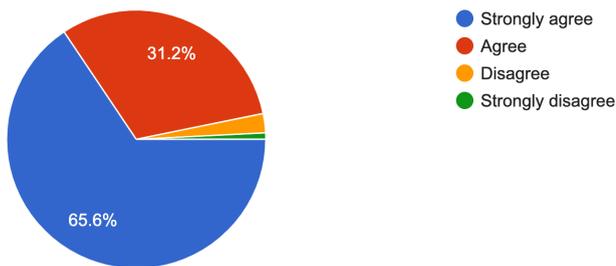


11. Do you think that the school provides you with enough sports/musical opportunities?

We are thrilled with this response considering the impact of the COVID restrictions on areas of the curriculum, in particular music and the wider sports opportunities which have been missing this year. We are hopeful that as restrictions ease further, we will be able to offer more opportunities for all.



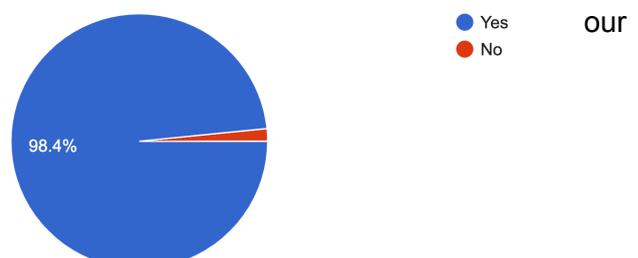
12. In my class there are clear expectations for behaviour and it's fair.



Nearly 97% of children responded agree or strongly agree. This shows the impact of our Trust wide approach to embed positive behaviour. It also shows the impact of the values, family groups and a clear and consistent approach to behaviour.

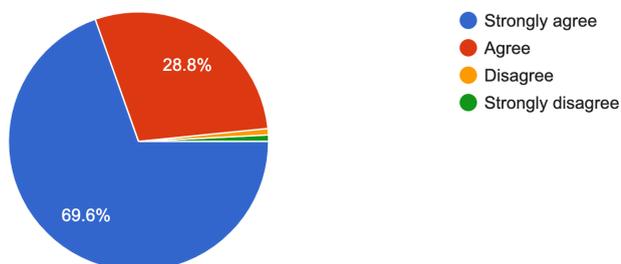
13. I know how to keep myself safe online.

This was a fantastic response and shows the impact of constant revisiting this issue with children in an age appropriate manner.



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14. If I told someone at school I was worried about something they would help me



Over 98% of children felt confident that a member of staff would help them is testament to the safeguarding culture in the school. However, in order to achieve 100%, we need to continue to return to this to ensure that all pupils are confident that if they are worried about anything and share with an adult, that that adult will help them.

15. Your school is part of a family of schools. What sort of things would you like to be able to do with your sister academies?

The responses from our children showed that, overwhelmingly, they want to have more opportunities to learn and play with pupils from across the Trust. Some of the responses included:

- Competitions
- Forest School Days
- Sports Days
- Trips
- Fundraising events
- Drama and a joint production
- Visiting other schools
- A Science Day