

English

This term, our learning will be underpinned by the purpose of writing 'to persuade'. We will immerse ourselves into different texts to persuade the reader with a letter as our main writing outcome. As writers, we will explore a range of texts to develop our understanding of how emotive language is used to persuade the reader. We will focus on the skills of using rhetoric and repetition, identify and explore the structure of persuasive texts, their language features and persuasive devices. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to the text *Shackleton's Journey* by William Grill.

Maths

As Mathematicians, the children will continue to practise multiplication and division using Base 10 equipment to build representations of the times-tables, using them to explore the inverse of multiplication and division statements. They will spend time exploring partitioning and dividing 2- and 3-digit numbers before working with larger numbers. In the recap steps they will cover division with remainders using place value counters.

History

As Historians, we will be continuing to explore the Roman Empire in greater depth, including:

The Roman Empire AD42 and the power of its army. The successful invasion by Claudius and conquest, including Hadrian's Wall. British resistance (Boudicca). Romanisation of Britain. Sites/archaeological findings and the impact of technology, culture and beliefs including early Christianity.

Butter Cove Curriculum Map Spring 1 2022

Modern Foreign Languages

As Linguists, we will be developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, we will embed the skills of listening, speaking, reading and writing in French. This term's focus will broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary - introducing fruit and vegetables.

RE

As Global Citizens, we will learn 'What does it mean to be a Muslim in Britain today?' The children will identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an (e.g. Tawhid; Muhammad as the Messenger, Qur'an as the message). They will describe ways in which Muslim sources of authority guide Muslim living (e.g. Qur'an guidance on Five Pillars; Hajj practices follow example of the Prophet).

Science

As Life Explorers, the children will learn about the properties of materials. They will understand that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. Using their knowledge of solids, liquids and gases they will decide how mixtures might be separated, including through filtering, sieving and evaporating. The children will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Finally demonstrating that dissolving, mixing and changes of state are reversible changes.

Relationships & Health

As responsible citizens living in the wider world, the children will be understanding rights and responsibilities and how their behaviour choices can impact on others. We will consider why we have rules and laws and recognise that human rights are there to protect everyone.

Physical Education

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, the children will be focusing on Gymnastics and Dance.

They will learn to use and refine their skills, including: flexibility, strength, balance, power and mental focus. They will develop skills for movement, including rolling, bridging and dynamic movement and use counterbalances incorporating them into a sequence of movements. Finally, the children will perform and evaluate their own and others' sequences. Miss Worden from The Spires College is here to help with the provision of high quality PE lessons. Our lessons with Miss Worden are on Thursday mornings and there will also be a session with Mr Nute during the week.

Music & Drama

As Musicians, the children will be listening to and appraising the songs and music of Grime. They will discover that Grime is a genre of electronic music that first began in London in the early 2000s. The genre evolved out of UK garage and is influenced by drum and bass, dancehall, ragga, and hip hop. Grime music can generally be defined by the beats per minute, around 130-145 BPM. They will focus on the following songs and music:

- Stop! By Joanna Mangona (Grime)
- Gotta Be Me performed by Secret Agent 23 Skidoo (Hip Hop)
- Radetzky March by Strauss (Classical)
- Ho Gaya Sharabi by Panjabi MC (Bhangra and Hip Hop)
- Libertango by Astor Piazzolla (Tango)
- Mas Que Nada performed by Sergio Mendes and the Black Eyed Peas (Bossa Nova and Hip Hop)

Design & Technology

As designers and innovators, the children will be studying different types of frame structures and where they might be seen in the environment.

They will look at portable and permanent structures and learn about different types of joints and fastenings using art straws. They will then use this knowledge of fastening straws to have a go at making a simple 3d shape and frame structure. They will also use spaghetti and marshmallows to create towers to hold the weight of a book or milk carton to test the structure's strength. We will consider how the children could make their structures stronger - introducing the word 'triangulation' - using triangles to give a structure strength. Following on from this research and exploration the children decided that they wanted to use their knowledge to create a temporary frame structure that could be designed and made into a bird hide to help improve the outdoor learning area. This would allow the product to have a real 'purpose' and 'user'.

Computing

As users and programmers of communication and information technology, the children will learn to select, use and combine a variety of software (including internet services). This will be accomplished by using a range of digital devices to design and create programs, systems and content. The goal will be that the children are able to collect, analyse, evaluate and present data and information using a variety of platforms.

Art

As Artists, we will be exploring the work of the British artist, Henry Moore. The children will learn that Henry Moore was primarily a sculptor, but was also an official war artist during World War II. He created some very famous drawings of people sheltering in Underground stations during the Blitz. The children will use his work as inspiration for their own sculptures and create observational drawings, to learn how to draw and sculpt figures in different poses.

