

PE: As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, the children will be focusing on *Gymnastics and Dance*. They will learn to use and refine their skills, including: flexibility, strength, balance, power and mental focus. They will develop skills for movement, including rolling, bridging and dynamic movement and use counterbalances incorporating them into a sequence of movements. Finally, the children will perform and evaluate their own and others' sequences.

Miss Worden from The Spires College is here to help with the provision of high quality PE lessons. Our lessons with Miss Worden are on Thursday mornings and there will also be a session with Mr Nute during the week.

Computing: As users and programmers of communication and information technology, the children will learn to programme events and actions. They will investigate how characters can be moved using 'events'. They will analyse and improve an existing project, and then apply what they have learned to their own projects. They will then extend their learning to control multiple sprites in the same project.

RE: As Global Citizens, we will learn '*What would Jesus do? Can we live by the values of Jesus in the twenty-first century?*' We will investigate Christianity, considering in a detailed way some teachings of Jesus and the ways they are applied today. The children will consider examples of what Jesus said, and how Christians today respond to the challenges of his teachings.

MFL: As Linguists, we will be developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, we will embed the skills of listening, speaking, reading and writing in French. The children have learnt the names of fruit and vegetables and colours and numbers in french. This term's focus will be how to introduce ourselves and learning that there are a range of greetings used including; Salut, Bon matin, Bonjour and Ca va bien?

History: As Historians, we will study the Ancient Greeks. Discovering that the Olympic Games began in Greece and were played every four years in honour of the Greek god Zeus. We will find out that the Battle of Marathon inspired the races we have today. One of the Wonders of the World, the temple to Athena stands above the city state of Athens for thousands of years and can still be seen today. Democracy is perhaps the thing Ancient Greece is most remembered for, although it didn't allow all people to vote, it still made a pathway for how Britain is run today.

Art & Design

As Artists, we will be exploring the work of Paul Klee (18 December 1879 – 29 June 1940) who was a Swiss-German artist. He was one of the most famous painters of the 20th century. His work was influenced by Expressionism, Cubism, and Surrealism. The children will experiment with colour and learn that Klee developed his own colour theory based on a six-part rainbow shaped into a colour wheel. Focusing on his love of colour and shapes, the children will practise drawing techniques inspired by his paintings.

Design & Technology:

As designers and innovators, the children will be celebrating culture and seasonality. Creating recipes, they will think about who they are making the food for, what is it for? How can they make it appealing for the range of users, what kind of food should they make? What ingredients could it contain? How could it be innovative? Where will the food be served/eaten?

Edible plants grown in the school grounds can also be evaluated and considered as potential ingredients for products the children will later design, make and evaluate. They will consider the benefits/difficulties of selecting seasonal, organic and/or locally sourced ingredients.

Butter Cove Year 4 & 5 Summer Term 2022

Music:

As Musicians, the children will be listening to and appraising the songs and music of The Beatles and the development of pop music

The Civil Rights Movement.

The Beatles songs:

- Blackbird by The Beatles
- Yellow Submarine by The Beatles
- Hey Jude by The Beatles
- Can't Buy Me Love by The Beatles
- Yesterday by The Beatles
- Let It Be by The Beatles

Science:

As scientists, the children will begin this term by dissecting and labelling the parts of a flowering plant, including male and female structures. They will record their findings as an annotated botanical illustration of a flowering plant. Next, they will learn about the lifecycle and reproduction of amphibians and insects, mammals and birds and sketch detailed and annotated zoological illustrations of the lifecycle and reproduction of these creatures. Finally, they will research the life cycles of a contrasting bird, insect, amphibian and plant from around the world.

Maths:

As Mathematicians, the children will continue to practise their daily times tables. They will use the knowledge and skills learnt through fractions and apply this to decimals. Year 5 will multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 and recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. Year 4 will recognise that tenths are made when dividing an object by 10 and hundredths are made when dividing an object by 100. They will learn to write these as both fractions ($\frac{1}{10}$ and $\frac{1}{100}$) and as decimals (0.1 and 0.01)

RHE:

As responsible citizens living in the wider world, the children will consider How We Think and Feel about Our Bodies. They will think about choices that support a healthy lifestyle and recognise what might influence these. We will discuss stereotypes; how they can negatively influence behaviours and attitudes towards others. How text and images in the media and on social media can be manipulated and strategies to evaluate the reliability of sources and identify misinformation.

English: This term, our learning will be underpinned by the purpose of writing 'to entertain'. Using our new writing approach, we will use of sentence stacking, experience lessons and chotting techniques to support our literary outcomes and immerse ourselves into the text *The Zoo* by Anthony Browne. As writers, we will focus on the skills of; multi-clause sentences, a relative clause, brackets, repetition for effect, simile & metaphors and modal verbs. Our class novel will also support our DERIC skills of retrieving and inferring information.

Geography: As Geographers, we will be exploring the country of Greece. We will explore where Greece is located, the physical features and climate of Greece, why it is a popular holiday destination and why it gets so many earthquakes. We will use maps, atlases, globes and digital/computer mapping to locate the country and compare it to other countries we have already learnt about.