



Butter Cove Class

Weekly Newsletter
Friday 17th June 2022



Home Learning

Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Children are expected to read at least four times a week. Please also encourage the children to bring their reading records to school. It is wonderful to see which books they are reading and to share their favourite characters and stories with them.

Times Tables

The class of Butter Cove have logins and passwords to enable them to practise Times Tables Rockstars and Numbots at home. Please encourage this as much as possible. Memorising times tables makes it far quicker and easier for children to work out maths problems in their heads. Moving beyond using their fingers to work out answers, they'll gradually be able to use their knowledge to quickly solve any multiplication questions.

Every week, I will set spellings. The children will have a sheet of look, cover, write and check spellings to complete ready for an assessment the following week.

This week, I will also be sending home some maths practise which will need to be completed and returned by next Thursday.

Dear all,

I hope you are well. What a beautifully sunny week we have enjoyed, managing to spend time playing outside on the field, reading stories to each other and practising our fabulous dance routines. Let's hope the sun continues to shine for us all over the next few weeks!

This week in Butter Cove...

The children have been working extremely hard this week to complete their NFER papers in reading, arithmetic and Maths. These tests are carried out annually for Year 3 Year 4 and Year 5 and gives us, as teachers, an indication of the children's progress over the last academic year. We will, of course share their achievements with you all in their reports and during our parent consultations.

As geographers, we continued our learning about the European country of Greece and investigated the similarities and differences between its climate and that of the UK. We drew bar charts to capture our findings and the children learnt that Greece has a typical Mediterranean climate, which lends itself to mild and often wet winters and dry summers. The country is mostly sunny throughout the year. The northern part of the country can be very cold during the winters, even receiving snow in some areas. Winter is milder to the south. In the United Kingdom we have a temperate climate, which means we have four distinct seasons with cool winters and warm summers. We also compared their landscapes and the impact the climate has on this.

As writers, we began our new unit – writing to inform; a non-chronological report about penguins living in Antarctica. The children are thrilled to be revisiting our favourite topic from Leas Foot! We began by writing sentences describing the harsh weather conditions in Antarctica using a relative clause (beginning with 'which') for its location on the globe. These sentences are the starting point for our sentence stack which we display on our class wall over the coming weeks.

As athletes, it's that time of year again where we begin to learn how to play cricket/rounders. The children had a wonderful afternoon and practised their; running, catching; throwing, bowling and batting techniques. The children always show such incredible teamwork, it really is a joy to watch and I know that Miss Worden always looks forward to visiting our amazing school to teach PE on a Friday.

As global citizens, we learnt about Humanism. Humanists believe that people have one life to live – there is no afterlife. As a result, they focus on being happy and making the most of their life. They also believe they have a duty to support others. The children considered how these beliefs are very similar to those of Christians. The symbol of the Happy Human represents Humanists. We thought carefully about symbols which represent other religions and philosophies from our previous learning including-Jewish, Islamic, Hindu, and Buddhist and the children recreated these symbols and their meanings in their books.

There is Maths revision for Year 4 and Year 5 on Google Classroom. Please encourage the children to dip in and out of this to refresh their memories of the units we have covered this year. I am not expecting the booklet to be completed, it is to be used merely as a revision tool.

Photography Club Exhibition

All children and families are warmly invited to our Photography Club Exhibition next Wednesday 22nd June from 3.20pm onwards in the school hall. Photographs will be showcased from our budding photographers in Leas Foot and Sedgewell Cove. We would love for you to join us to congratulate their achievements across our six-week afterschool club. We hope to see you there!

Please come and see me if you have any questions, I am on the playground at the end of each day.

Enjoy the weekend!
Mrs Hatch

Star of the Week!



Star of the Week!

Thomas W

What a long way you have come this year! From your fantastic achievements during the KCC Masterclasses to showing such maturity and a brilliant positive attitude across your learning. I am very proud of you Thomas, well done!
Shining SUPERSTAR!



Attendance

Our attendance target is 98%

Last Week's Attendance was 94.07%

Let's try and improve next week!

Dates for your Diary

Monday 20th June (5 weeks recurring) - Year 5 Swimming Lessons

Friday 24th June - Butter Cove trip to Adrenalin Quarry

Monday 27th and Tuesday 28th June - Year 4 residential

Thursday 7th July - Sports Day & Family Picnic Lunch

Wednesday 13th July - Shuffle Up Morning

Friday 22nd July - End of the Year

Thursday 1st & Friday 2nd September - INSET Days

Monday 5th September - Start of new year