



All Saints' Thurlestone C of E Academy English Curriculum

Defining our curriculum intent

Developing learners' moral compass
WHO WE ARE



Our children will develop a deep sense of self and others to contribute positively within the diverse community and world in which they live.

Defining our curriculum intent

Developing learning behaviours
HOW WE ACT WHEN WE LEARN

Our children will develop their learning behaviours and attributes so that they can embrace all opportunities and think critically.

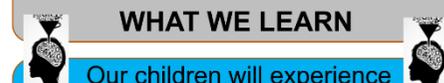
Defining our curriculum intent

Developing learners' character
WHO WE ARE WHEN WE LEARN

Our children's uniqueness will be nurtured so that they develop self-discipline and integrity to make good choices.

Our Curriculum Intent

Developing learners' learning
WHAT WE LEARN



Our children will experience a knowledge-rich curriculum, underpinned by oracy, language and reading.

Overarching Intent Statement

Our curriculum is the beating heart of our academies and is rooted in John 10:10.

"I came that they might have life and live it to the full"

Our children will flourish through experiencing a knowledge-rich curriculum which is both broad and balanced and fosters a love of learning, enabling all children to make connections and be well prepared for the next stage of their education.

English

As communicators, our children will experience an English curriculum which is underpinned by oracy and language. Our children will build confidence as oral and written communicators who are fluent readers and are prepared for the next step in their education. The English curriculum will be language-rich, foster a love of our literary heritage, encourage children to take pleasure in books and acquire knowledge across the broader curriculum. As writers, children will learn to craft texts for a variety of audiences and purposes and develop their authorial voice with an increasing knowledge of vocabulary and grammar which will equip them for the future.

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1	Instructions My Strong Mind	Traditional Tale The Happy Prince	Letter The Day the Crayons Quit - Drew Darwell	Adventure The Secret of Black Rock	Non chronological report Skeletons and muscles	Suspense The Wolves in the Walls
Unit 2	Information text Street beneath my feet	Poetry Autumn is Here	Product advert Invite an author	Romance and comedies The Incredible Book Eating Boy	Explanation How a Robot Dog Works	Poetry The River

Year 4/5

YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1	Journal Mars Transmission	Traditional Tale The Princess and the Pea	Holiday Brochure Sicily	Explanation Gut Garden	Science fiction Cosmic	Debate *Should We Feed Animals At National Parks?
Unit 2	Biography Nikola Tesla	Mystery The Nowhere Emporium	Product advert Stroodles	Newspaper report The Creature	Adventure One Small Step	Narrative poetry The Malfeasance

Year 5/6

YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1	Non chronological report Everest	Twisted Traditional Tale Hansel and Gretel	Voiceover Greta	Newspaper report Goldilocks	Adventure Kensuke's Kingdom	Balanced argument Screen Use
Unit 2	Diary Scott of the Antarctic	Film narrative The Flying Books of Morris Leesmoore	Letters to a character Letter to Mr Scrooge	Recount Letters from the Lighthouse	Horror A Monster Calls	Narrative poetry The Highway Man