PE:

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, the children will be focusing on gymnastics. Here they will learn how to use their bodies to create shapes; construct sequences using linking and to perform and analyse sequences.

Forest School:

We are extremely fortunate to be able to access provision for outdoor learning which can increase a child's confidence and self-esteem through exploration, problem solving, and being encouraged to learn how to assess and take appropriate risks depending on their environment. Please ensure children come to school with appropriate clothing and footwear for these sessions.

Music:

As musicians, we will be listening to and appraising the song 'Freedom is coming'. We are going to be thinking about the importance of this song for South African Citizens. We will create melodies and rhythms and record them. Finally, we will continue to work together in a group/band/ensemble and perform to each other and an audience. The children will give positive feedback to their peers, discussing how they could improve their work together.

History:

As geographers, we will explore our wider community looking at tourism in Spain. First we are going to think about what tourism is and the benefits it can have on a country. We will then be thinking about why Spain is a popular tourist destination before finally thinking about tourism world wide and how it ha grown over the years.

Geography:

As historians, we will be focusing on the Vikings! We will be exploring when the Vikings were about to why they invaded Britain, how they lived and how they got here. We will also be looking at King Ethelred and the significant impact he had on the community. Finally, we will be thinking about both the positive and negative impacts the Vikings had on Britain.

RHE:

As responsible citizens living in the wider world, the children will be learning about keeping themselves safe whilst online in their own community. This includes looking at our own mental health and wellbeing and how to predict and manage risks. We will also be looking at Media, Literacy and Digital resilience. In particular we will be looking at how people can appear different when they are online compared to how they are in real life.

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RF:

This term the children move their learning on from looking at Christians to thinking about our big question: 'What does it mean to be Muslim in Britain today?' We will be exploring what helps Muslims journey through life as well as thinking about how giving to charity and pilgrimage supports how they will be treated in the future.

Christian Distinctiveness:

We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship.

Science:

As scientists, in year 5 will be exploring electricity and light. They will be thinking about the importance of electricity and the impact it has had on our lives today. They will build and modify circuits and use scientific symbols to draw them accurately. In year 6, we be looking living things and their habitats. We will be exploring evolution as well as classifying plants and animals based on their characteristics. We will also be focusing on ensuring we are working scientifically by following one of the strands of enquiry (observation over time, research, pattern seeking, classifying and comparative/fair testing).

Art & Design

As artists, we will be learning about the work of the artist, William Morris, who was famous for his art during the Victorian era. We are going to be exploring flowers, just like Morris, and create our own printing blocks. We will then use ink to print different layers to create a design. During DT we will be exploring food! This term we are going to be looking at different breads before baking some delicious goodies in class.

English:

As writers this term, our learning will be underpinned by the purpose of writing 'to persuade'. We will immerse ourselves into a variety of different texts to persuade the reader with a speech inspired by Greta Thunberg as our main writing outcome. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to our class novel 'The Nowhere Emporium' by Ross Mackenzie.

Maths:

As mathematicians, we will be beginning our new unit Fractions. Year 5 will be finding equivalent fractions before moving on to adding and subtracting fractions. Year 6 will also be looking at how to simplify fractions. They will be adding, subtracting, multiplying and dividing fractions (with both other fractions and whole numbers)