Art and Design

As artists we will be studying the work of William Morris. He was a British textile and furniture designer, architect and artist.

Morris was famous for his use of flora in his designs. We will be looking at his work in detail before recreating our own versions of his work.

French

As linguists this term the children will be learning how to say 'I can' which we will then build a range of verbs of things they can do. During the second half of the term we will be learning how to say all the fruits.

Science

As scientists this term we will be investigating living things. There are around 9 million living things on our planet - obviously we won't be studying them all but the aim of our lessons will be to foster curiosity and to help the children understand that living things have a fragile balance between life and death on our planet.

Religious Education RE

As global citizens we will be looking at Hinduism and what it means to be a Hindu in Britain today?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that children can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

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English

As writers this term the class will be focusing on non-fiction and learning to write persuasively. We will pick apart all the features and skills required to write persuasively. As readers we will have a daily guided reading session which will involve the children focusing on a certain element of reading these include: decoding, explaining, retrieving, interpreting and looking at the authors choice. We will also be reading a class book— 'THE BOY WHO BIKED THE WORLD' by Alastair Humphreys.

Computing-IT

As users of information technology we will be learning about the internet this term— an area which is vital for children to understand. We will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Design & Technology

As designers and evaluators we will be turning our hands to learning about food and making bread. We will be learning about healthy eating; the importance of hygiene when preparing our food and evaluating our final outcome.

History

As historians we will be learning about the Vikings. We'll be answering such questions as: Who were the Vikings and where did they come from? Why did they come to Britain and what can we learn from them? The children will learn that although they were fierce warriors they also had

Physical Education PE

As PE superstars we will be focusing on gymnastics. The children will construct different sequences using a variety of balances and movements. Once they have created these they will be encourage to evaluate their own and others' sequences. Along side gymnastics we will continue to practice invasion sports. Invasion sports are great for children both physically and mentally and improve their team skills—a vital requirement for all elements of life.

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Maths

As mathematicians we'll be improving our multiplication and division skills; working out how to find the length, perimeter and area of shapes and developing our knowledge of fractions and decimals. We'll endeavour to make their learning as interactive and meaningful to real-life as much as possible. Times tables are at the heart of making maths easier, therefore we will continue with daily times tables facts.

Relationships and Health Education RHE

As RHE explorers we will be focusing on one of the most important values one can have: RESPECT. During the term we will encompass role play and drama to understand the importance of being respectful to others. We will also be working on and instilling the benefits of good physical health — the children will learn how this impacts our mental health too.

Music

As musicians we will be listening and responding to a range of songs with a variety of instruments used. The focus of this unit will be to develop pulse and groove through improvisation. To support this the children will use a glockenspiel.

At Thurlestone we also sing on a regular basis during our assemblies.

Geography

As geographers we will be studying tourism with the focus country being Spain. During this unit we will look at the reason people travel and why some destinations are more popular than others. We'll be looking at how this impacts the country as well as peoples lives.