

Dear Families,

Our children and teachers have been very busy with their learning this week. Our subject leaders have been venturing out across the hub to engage with the children about their learning experiences across the curriculum. It is a great opportunity for our children to gain a deeper understanding of various subjects and explore their individual interests. We truly appreciate the efforts of our subject leaders in making learning fun and engaging!



### Wrap Up Warm!

As the chilly winter weather continues, I want to remind everyone to wrap up warm as your children come to school. Coats, scarves, hats, and gloves are all essential items to keep our little ones cosy during their outdoor playtimes.

### Tea with the Teacher

A big thank you to the parents of Sedgewell Cove for joining us for our "Tea with the Teacher" event. It was a fantastic chance to foster closer relationships between school and home. Your presence and support are greatly valued, and we look forward to more such opportunities in the future.

### Celebrating Our Value of Service

At All Saints Thurlestone Academy, we place a strong emphasis on service and the importance of thinking about how we can help others in our community and the wider world. We are incredibly proud of our children who have been showing their commitment to this value by participating in various acts of kindness. As a school we have been thinking carefully about how we would like to show our value of Service by helping others in the wider World....more news on this soon!

Parent Consultations Tuesday 6<sup>th</sup> Feb /  
Wednesday 7<sup>th</sup> Feb



We will shortly be writing to you with details on how to sign up for Parent and Carer consultations. These meetings provide an excellent opportunity for teachers and parents to discuss your child's progress and set goals for their future success. We kindly ask that you make every effort to attend.

Thank you for your continued support and partnership in your child's education. Together, we can nurture their growth and success.

Warm regards,

Miss Coombe

Some important information for next week-

- Forest school on **Tuesday for Reception and Sedgewell Cove**- Pete has asked please can you make sure that your child has waterproof trousers as well as suitable coat and wellies. The weather is looking really wet next week and we want to make sure the sessions still go ahead.
- PE for all classes every **Friday** (children may come to school in PE kit and stay in it all day)

#### Spring Term Key Dates

Tuesday 7th Feb

Parent Consultations

Weds 8th Feb

Parent Consultations

12th - 16th Feb

Half Term

Tuesday 20<sup>th</sup> February- Bantham

Wednesday 21<sup>st</sup> February- Sedgewell Cove Trip to Buckland Abbey

Thursday 22<sup>nd</sup> February- Butter Cove

Thursday 2nd March

World Book Day

Monday 11<sup>th</sup> - Friday 15<sup>th</sup> March Year 5 & 6 to Residential to Heatree

28th March

Last Day of Spring Term

## Safeguarding Updates

### Spotlight on: Keeping children safe online

Whilst the online world offers a great deal of entertainment and information for children, it does come with risk. Here are some top tips for helping children stay safe online:

- 1) Talking regularly with your child is the greatest tool to help keep them safe online. Talking regularly and making it part of daily conversation, like you would about their day at school, will help your child feel relaxed. It also means when they do have any worries, they're more likely to come and speak to you.
- 2) Manage the amount of time your child is online. Balance it with other activities that are away from a screen.
- 3) Set up parental controls to block any upsetting or inappropriate content. Information about setting up parental controls can be found here:  
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>
- 4) Give your child the strategies they need in case something concerning happens whilst they are using their device. This could be to lock the screen and tell an adult, to make a report to the platform they are using, or to block the user.
- 5) Talk to your child about how they communicate online and remind them that anything they put online, whether it's via What's App, Instagram, TikTok or YouTube, can be shared widely. Is what they are sharing kind? True? Helpful? Safe?

# What Parents & Carers Need to Know about

# YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

## INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

## CONNECT WITH STRANGERS

YouTube is a social media platform, which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

## SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

## HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

## TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

## SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

## Advice for Parents & Carers

### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



### TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

### CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

## Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



**National Online Safety®**

#WakeUpWednesday

# All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



## Steeple Cove Nursery

This week Steeple Cove have been focusing on Nursery rhymes.

The children have had a fantastic week learning nursery rhymes through play, such as making nursery rhyme puppets. The children had a blast at role playing with their puppets in the theatre and recreating the rhymes.

The children have replicated and learnt through play about the story of 'The three little pigs'. They recreated the houses using the three varied materials to see if they could build a house just like the pigs! We've come to the conclusion that using bricks makes a much stronger house.

Steeple Cove have been remarkably busy trying to complete the rhyming challenge! Each day we are singing a range of nursery rhymes to try and complete the rhyming challenge. We've used a range of new music instruments to help identify if the rhymes are quiet rhymes or loud rhymes. We've had a blast learning the rhymes and rhythms and can't wait to sing them at home.



### Star of the Week!



### Star of the Week

Herbie

Herbie is our fabulous star this week for his amazing work on his personal achievements as well as settling in beautifully this last term. Herbie always manages to put a smile on our faces.

Well done, Herbie!



# Yarmer Reception / Year One

This week the Reception children were absolutely thrilled to be given the opportunity to get out into the playground and try out our new pedal bikes. They donned the bike helmets and practised balancing, pedalling, breaking and manoeuvring the bikes around the playground. They have also enjoyed crafting and making some unusual looking aliens. Within their maths learning, the Reception children are beginning to explore numbers between 5 – 10. They have been thinking about the composition of these numbers and exploring lots of concrete objects to help them to understand this. The Year 1s have been developing their understanding of teen numbers further. They have been looking specifically at the position of these numbers on a number line and have been using their knowledge to make estimations of where numbers sit on a number line. Within their geography learning, the Year 1s have been leaning about the seas that surround the British Isles.

## Home Learning

Reception –

- Please continue to practise reading the single letter sounds on your keyring. Keep going with the 'special friends' (qu th ch sh nk ng) and red words. I cannot express enough how important having a secure grasp of these sounds is for your little ones reading and writing journey.
- Letter formation practice worksheet 'u' – 'umbrella'
- Maths – whole-part model worksheet

Year 1 –

- Maths – number formation and word recognition worksheet
- Handwriting practise sheet

Reading in Yarmer: Reading is key to everything your little one will do in school and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge is fully embedded. Instead, they will be choosing library books for you to share with them. We will endeavour to visit the library each Friday.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

New reading books: Friday

### Star of the Week!



### Star of the Week

Hetty

Hetty has an infectious happy personality. She brings such joy and laughter to the Yarmer classroom. She has tried exceptionally hard with all her learning this week, and always with a bright smile. Well done Hetty. Keep up the hard work.



### Attendance

Our attendance target is 98%  
Last week's attendance was 94.9%  
Let's try and improve next week!



# Leas Foot Year One / Two

This week in Year 1 and 2 we have continued to focus on developing our understanding of the United Kingdom. We reviewed the names of the four countries, which make up the United Kingdom, along with their capital cities before learning that the United Kingdom is surrounded by water. We then spent time exploring an atlas to identify and label the North Sea, Irish Sea, Celtic Sea, English Channel and Atlantic Ocean. Wow! What super Geographers we are! In our science learning, we explored how there are areas of the planet with a similar climate and landscape, where similar animals and plants live, and these areas are called biomes. We learned that the world's main biomes include the rainforest, desert, savannah, grassland, woodland and tundra. We then found out a little bit more about the animals that live in these biomes.

## Home Learning

Year 1 Maths – number formation and word recognition worksheet and Science project (see separate sheet)

Year 2 – Maths task based on multiplication, spellings and Science project (see separate sheet)

Reading in Leas Foot: Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

Home learning due in: Thursday

### Star of the Week!



### Star of the Week

Remi Wellens

Wow! What a superstar Remi has been this week. He has shone out in all areas of his learning for putting in 100% effort and for having a positive 'can do' attitude. I am also incredibly proud of how caring he has been towards other. Well done Remi, you are a star 😊

**EVERY**day  
counts  
attendance matters

### Attendance

Our attendance target is 98%

Last week's attendance was 84.3%

Let's try and improve next week!



## Sedgewell Cove Three / Four

This week we had another lovely forest school session. We had even more Christmas Trees this week which had been kindly donated by parents, this meant our dens were bigger and better than they have ever been! We had some great fires this week which kept on going for a very long time. Pete had the idea of making some stick men using sticks from the field, we were very lucky to find lots of stick men like sticks.

As Historians this week we have started our new learning of the Tudors, we learnt all about how the Tudors came into power by winning the War of the Roses. We learnt about the Royal Family and who came into power during the Tudor times. Using all this learning we created a timeline with the significant dates.

As linguists this week we continued our learning about animals in French, we recapped all the animal names that we learnt and made sure we could remember them. We have also been thinking about how we know if words in the French language are male or female.

Here are the times tables we have learnt this week:

$$\text{Year 3- } 4 \times 2 = 8 \quad 5 \times 2 = 10 \quad 6 \times 2 = 12$$

$$\text{Year 4- } 4 \times 4 = 16 \quad 5 \times 4 = 20 \quad 6 \times 4 = 24$$

Home Learning

### Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

### Spellings

Each week I will be setting the children spellings for them to learn. These will either be set from the Year 3/4 or Year 5/6 spelling lists. The children will be tested on these spellings every **Friday**.

### Home Learning

Mountain range research project - Can you create a poster giving information about a mountain range in Europe



### Star of the Week



Cleo - For always producing beautiful pieces of work in every lesson

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### Attendance

Our attendance target is 98%

Last week's attendance was 92.9%

Let's try and improve next week!



# Butter Cove Four / Five

## This Week

We have had a really busy and productive week in Butter Cove this week. As Mathematicians we have been really busy learning how to calculate perimeters of rectangles and rectilinear shapes and Year 5 have also been calculating the perimeter of polygons and the area of rectangles and compound shapes. It has certainly been making us all scratch our heads a bit at times!

As writers the children have been continuing to develop our script writing skills with the focus on refugees, the struggles they face and how they can be supported. It has definitely promoted some thought-provoking conversations.

In RE we have learnt of the importance of the Five Pillars of Islam to Muslims across the world and also made comparisons to how Christians have similar beliefs that underpin the way they live their lives.

As Artists we have been exploring what sculptures are, have looked at a variety of sculptures and begun to explore the work of British sculptor Antony Gormley. Over the coming weeks we will use this inspiration to create our own pieces of art work.

Finally, as Geographers we have started to learn about Mountains, how they are formed and have learnt about some very famous Mountain ranges both in the UK, across Europe and the wider world.

## Home Learning

### Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read on Boom Reader.

### Home Learning

For home learning this week, I would like you to complete the Maths sheets to further develop your skills with perimeter and for Yr5 to develop their area skills as well.

### Spellings

The children will have a sheet of look, cover, write, check spellings to complete ready for a test on Friday 19<sup>th</sup> January.

### Star of the Week!



### Star of the Week

Jossie!

Jossie is always one of our most hardworking members of the class. She always focuses on her learning well and this week she has been shining like an absolute star in all she has done. Well done

Jossie!

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### Attendance

Our attendance target is 98%  
Last week's attendance was 90.5%  
Let's try and improve next week!

# Bantham Five / Six

This week in Bantham the children have continued to show great resilience and hard work in all of their learning! As global citizens, this half term the children are looking at the religion Hinduism. We have been learning about some key words such as Brahman, which Hindu's believe is everywhere and everything and atman, which is our pure self. We used a Hindu story to help us learn more about atman, called 'The man and the well.' As artists, we have started to look at a new artist Antony Gormley, a famous sculptor from London. This week we thought about what his sculptures represent and unpicked the hidden meanings behind them. We also noticed that his sculptures are made from lots of different materials, including wire and stone.

## Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

### Reading

Reading is key to everything your child will do in school. At Thurlestone, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

### Home Learning

For home learning this week, I would like you to continue our learning on Tudors and create a fact file on the Battle of Bosworth.

### Spellings

Each week I will be setting the children 10 spellings for them to learn. These will come from the statutory Year 5/6 spelling lists. The children will be tested on these spellings every **Friday**.

### Star of the Week!



### Star of the Week

Isabella

Although Isabella has found her maths learning this week on fractions tricky, I have been blown away with her resilience and hard work that she has shown in every maths lesson. Keep up the hard work Bella!

**EVERY**day  
counts  
attendance matters

### Attendance

Our attendance target is 98%  
Last week's attendance was 85.5%  
Let's try and improve next week!