



ALL SAINTS' THURLESTONE

CHURCH OF ENGLAND ACADEMY

Dear Families,

We've had a busy and creative week at All Saints Thurlestone!

This week, our children in Leas Foot and Yarmer have been showcasing their design and engineering skills by constructing strong bridges. They've applied the techniques they've learned to create impressive and robust structures. It's been wonderful to see their creativity and problem-solving in action!



Meanwhile, over in Bantham class, our budding artists have been delving into the world of light and dark in painting. Taking inspiration from the renowned work of Van Gogh's Haystacks painting, our children have been learning how to portray light and shadow effectively in their own artworks. It's been a fascinating exploration of artistic technique and expression.




Thank you so much for taking the time to complete our survey about new play equipment. Please continue to encourage family and friends to complete the survey as the more community engagement we have the better our final project will be! (link below)

<https://forms.office.com/e/FnqkiqbbaF>

Have a lovely Bank Holiday Weekend,

Miss Coombe

 Please see below for Key Summer Term Dates.

Some important information for next week-

- PE for all classes every **Friday** (children may come to school in PE kit and stay in It all day)
- Forest and Beach sessions will resume next week, and this half term Nursery will be taking part in the morning session and Butter Cove will be taking part in the afternoon session.

Attendance affects
your **future**, so
make sure it
is **great!**

100%
your attendance
is exceptional!



DID YOU KNOW?

97%

target...

you're on the right
path for success,
keep it up!

95%

our minimum
target...

this means you are
missing the equivalent
of half a day every
three weeks

90%

this is persistent
absence...

at this rate you would
miss half a year of
school by Year 11

Regular attendance at
school is important to
get the **BEST POSSIBLE
START** in life.

There is a link between
good school attendance
and **ACHIEVING GOOD
RESULTS**.

Good attendance at
school shows that you
are **RELIABLE**.

Young people who
are frequently absent
from school are much
less likely to achieve
good grades at GCSE
and around one third
achieve **NO GCSEs** at all.

Summer Term Dates

Date	Event
23.4.24 30.4.24, 7.5.24 14.5.24	Dingy Sailing in Salcombe
6.5.24	May Bank Holiday
13.5.24 - 16.5.24	Year 6 SATs Week
17.5.24	Year 6 SATs treat to Woodlands (TBC)
15.5.24	Steeple Cove trip to the Aquarium
17.5.24	Butter Cove Bikeability / Years 1 and 2 Devon County Show
24.5.24	Last Day of Summer 1 Half Term
27.5.24 - 31.5.24	Half Term Holiday
3.6.24	Staff Training Day / Non-Pupil Day
4.6.24	First Day of Summer 2 Half Term
6.6.24	Year Six Families KCC Meeting in School 3.30pm
24.6.24 - 25.6.24	Year 4 Residential
3.7.24	KCC Transition Day for Year 6
4.7.24	Sports Day
12.7.24	Summer Fair (TBC)
16.7.24	Back up Sports Day date
18.7.24	Whole School Welly Walk
19.7.24	Leavers' Service All Saints Church 2.30pm
24.7.24	Last Day of Summer Term

All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



Steeple Cove Nursery

This week Steeple Cove have been focusing on ... Around the world

This week Steeple Cove have been investigating 'Around the world', looking at different animals, foods, holidays, transport, and music. The children have been busy making different modes of transport or an animal and thinking about where they can travel or where they live, using junk modelling to help expand their knowledge of the world.

On Wednesday Steeple Cove were joined by Mrs Shea from Tesco, Mrs Shea helped the children learn about different fruits from different countries, they learnt to identify them by smell, texture, and taste. The children helped with the preparation of the fruits and had a blast making fruit rockets!





Yarmer Reception / Year One

This week within their D&T learning, the Year One children have had such fun building bridges and experimenting with making strong structures. Within their geography learning, they have begun looking at Australia and thinking about where it is in relation to the United Kingdom. They were introduced to vocabulary such as 'equator' and have learnt about where the UK and Australia are in relation to this. The Reception children were thrilled to find a selection of masks within the craft area. They have enjoyed decorating these and getting into role as different character. They have also been busy writers, both within their RWI lessons and within the continuous provision where they wrote sentences about a magical tree.

Home Learning

Reception -

- Keyring and reading

Year 1 -

- Reading

Reading in Yarmer: Reading is key to everything your little one will do in school and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge is fully embedded. Instead, they will be choosing library books for you to share with them. We will endeavour to visit the library each Friday.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

New reading books: Friday



Attendance

Our attendance target is 98%

Last week's attendance was 99%

Brilliant effort Yarmer well done!



Leas Foot Year One / Two

This week in Year 1 and 2 we have planted our sunflower seeds as part of our science learning. The children will now monitor and observe their sunflowers over time and track how they grow. In Computing this week, the children were so excited to get their hands on our new blue bots! They had a brilliant time inputting commands into the robots and planning routes around the classroom. In our Geography learning this week we have started to learn about Australia. We have looked at a world map and identified where it is in relation to the United Kingdom and whether it is in the northern hemisphere and southern hemisphere.

Home Learning

Year 1 – Read Write Inc sound videos using QR codes. Practise reading the sounds on your keyring. Please return this daily. New sounds will be added each Friday.

Year 2 – Maths task based on fractions which reflects our learning in class this week along with weekly spellings.

Reading in Leas Foot: Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

Home learning due in: Thursday

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%

Last week's attendance was 90%

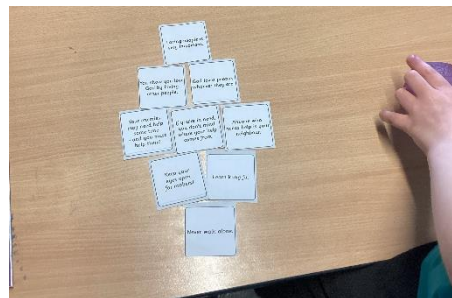
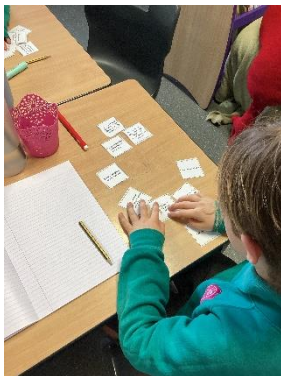
Let's try and improve next week!



Sedgewell Cove Three / Four

This week as geographers we have been thinking about the geographical features that we might find in Egypt. We used relief maps to decide what the land is like in Egypt and any landmarks there might be. We then used our knowledge of human and physical features to group the main ones.

As global citizens this week we have been thinking about how we treat others and that God wanted Christians to 'Love thy neighbour'. We then decided how we were going to make sure we showed this love to others and the actions that we are going to take.



As artists this week we have been using water colours to experiment with the use of colour as Monet did. We created the same pictures but thought about how we could use colour to show the time of day, for example, a sunset using orange. We all created such beautiful paintings.

Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

For home learning this week, I would like you to complete a soundcheck on times tables rockstars. Year 4's there are some timestable questions to ask and an optional Egyptian task. Year 3 are to complete the Egyptian task.

Spellings

Each week I will be setting the children spellings for them to learn. These will either be set from the Year 3/4 or Year 5/6 spelling lists. The children will be tested on these spellings every **Friday**.

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attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 98%
Brilliant Sedgewell Cove!



Butter Cove Four / Five

This Week

Butter Cove have really impressed me this week by working really hard and as a result we have achieved a lot!

As artists we have been exploring the colours that Claude Monet used in his pieces and have explored ways to layer the colours through using paints, tissue paper and crayons.

As musicians we have begun learning the Hindi song Kis nay banaayaa and thoroughly enjoyed adding some actions to our words. We look forward to adding some percussion to the song in the coming weeks.

As mathematicians we are very excited to be learning about decimals and Yr5 will also learn about percentages. We've had some super mathematicians working very hard this week.

We are continuing to learn about Egypt and this week have focused on the physical and human features of the country as well as the River Nile and all the benefits of the great river to the Egyptian people both now and in the past.

Home Learning

Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read on Boom Reader.

Home Learning

For home learning this week, Year 4 need to practise their times tables and will do so over the coming week in readiness for the multiplication check in June. Year 4 also have an optional activity which is creating a fact file of information about Egypt.

Year 5 are being asked to complete the fact file about Egypt.

Spellings

The children will have a sheet of look, cover, write, check spellings to complete ready for a test on Friday 10th May.

EVERYday
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attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 95%
Let's try and improve next week!

Bantham Five / Six

This week

This week in Bantham, both Year 5 and 6 have been continuing to impress me with their hard work towards their learning.

As artists this week, we have been exploring acrylic paint. We explored how Claude Monet used colours to show different times of the day as well as seasons in the year and used this to replicate some of his work.

During our maths lessons, Year 5 have started a new unit of work – statistics. They have been exploring line graphs and used data to draw their very own graphs. They have also looked at interpreting this information and used it to predict. Year 6 have been measuring and calculating different angles including on a line and at a point. They also learnt how to find missing angles in a triangle and in a quadrilateral.

This week I sent home letters with information about the Great Science Share on the 11th June 2024. Last year it was a fantastic success, and I was so thrilled to see so many children joining in and exploring different areas of science! This year we are hoping for even more participation and are looking forward to sharing this with our families and the community.

Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlestone, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

For home learning this week, I would like you to complete pages 6-7 and 40-41 in your English SPaG revision booklet. Year 5 I would like you to complete the editing sheet, thinking about the mistakes that have been made and mark and correct the work.

Spellings

Each week I will be setting the children 10 spellings for them to learn. These will come from the statutory Year 5/6 spelling lists. The children will be tested on these spellings every **Friday**.

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 93%
Let's try and improve next week!