

Dear Families,

Welcome back to the second half of the summer term! We have many exciting trips and events planned, so please see below for key dates to add to your calendar.

We are also pleased to announce that we have received a generous grant of £3,000 towards our play equipment from the Norman Family Trust. Additionally, the Friends of the School (FTS) are continuing their fundraising efforts towards our new play equipment. Thank you for your ongoing support!

As a result of our article in the Village Voice magazine we have had some kind offers of contributions towards our new play equipment. If families are aware of any other kind contributions, please ask the school office for the bank details for the Friends of Thurlestone School.

Final Call for After School Clubs

We currently have lower than usual take up for our after-school clubs

Tues / Weds / Thurs Sports Club until 5.00pm

Fri Sports Club until 4.30pm

If you are interested in signing your child up please do so via the My Child at School APP. Please can you ensure this is done by the very latest Monday 10th June.

Have a great weekend,

Miss Coombe

Sports Day change of date due to General Election

Due to the announcement of a General Election on 4.7.24 and the impact this will have on parking locally we have decided to rearrange Sports Day to 16.7.24 which was our reserve Sports Day date.

Please see below for Key Summer Term Dates.

* Reminders

As the weather (hopefully) gets warmer, please remember to send your child to school with a water bottle, sunscreen, and a sun hat. Let's keep our little ones safe and happy in the sun!

Thank you for your continued support, and we look forward to a fantastic summer term ahead!

Warm regards,

Miss Coombe

Some important information for next week-

- PE for all classes every Friday (children may come to school in PE kit and stay in It all day)
- Forest and Beach sessions will resume next week, and this half term Nursery will be taking part in the morning session and Butter Cove will be taking part in the afternoon session.

Summer Term Dates

Date	Event
10.6.24	Great Science Share
14.6.24	5/6 Plymouth Trip
17.6.24	Butter Cove Trip to Woodlands
18.6.24	New Reception Teddy Bear Picnic
19.6.24	Yarmer Trip to Plymouth
24 th / 25 th June	Forest and Beach Residential Year 4
24.6.24	New Reception Play Afternoon
2.7.24	Sedgewell Cove Trip to River Dart
3.7.24	Shuffle Up Day and Y6 KCC Day
12.7.24	Summer Fair
16.7.24	Sports Day (Moved due to General El
18.7.24	Whole School Welly Walk
19.7.24	Leavers' Service All Saints Church 2.30pm
23.7.24	Y6 Performance
24.7.24	Last Day of Summer Term /
	Whole School Special Event Planned!

All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



Steeple Cove Nursery

This week Steeple Cove have been focusing on ... Our senses

This week Steeple Cove have been focusing on 'our senses,' discovering how we use all our senses everyday of our lives.

On Wednesday we were visited by Mrs Shea from Tesco, together we played a game of 'eye spy' to help support the use of our visual sense then used our senses of smell, sight, tough and taste by trying a variety of foods. Creamy and bitter chocolate, sour lemons, tart grapefruit, crunchy carrots and so much more.

On Tuesday we ventured down to the forest area with Pete, discovering new plants, using clay, and building dens.



Star of the week-

Perdie

Perdie is our wonderful star this week, she has made many strong friendships over her time at Steeple Cove which has supported her determination with her phonics sessions which has blossomed these last few weeks.

Well Done, Perdie!



Yarmer Reception / Year One

We have had an incredible busy week and had enjoyed catching up with all of our friends after the break. Reception enjoyed listening to 'The Princess and the Wizard' by Julia Donaldson. From this staring point, we learnt about the characters, settings and began to sequence the story. The children began to explore how to create freeze frames to show different characters from story. We laughed together as each child took up different poses and displayed different facial expressions to represent feeling. The children also learnt about speech bubbles and began to write speech for the characters from the story. The Year 1s have enjoyed learning about Australia within the geography lessons. They studied some significant landmarks and created their own posters to advertise visiting these. Within their maths, the Year 1s have been expanding their understanding of number to 100. They have practised their partitioning, finding 1 more and 1 less and recognising missing numbers on a number line.

Home Learning

Reception -

- Keyring and reading
- Letter formation practice worksheet 'x' 'exercise'
- Maths one more one less to 20

Year 1 -

- Maths missing numbers to 100
- Reading

Reading in Yarmer: Reading is key to everything your little one will do in school and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge in fully embedded. Instead, they will be choosing library books for you to share with them. We will endeavour to visit the library each Friday.

RWInc reading books due in: Thursday Library reading books due in: Thursday

New reading books: Friday

Star of the Week!



Star of the Week

Cormac

Cormac has come back to school with an excellent attitude and determination. He has blown us away with his partitioning and understanding of number to 100 in our maths lessons. Well done Cormac!



Leas Foot Year One / Two

I cannot believe we have arrived at the final half term of the year! Where has the time gone? This week, the children have spent time learning more about some of the significant landmarks before creating their own posters advertising Australia. In Design and Technology, we are planning to design and make our own fruit smoothies, so this week we discussed our favourite fruits and where they come from. We then designed our perfect fruit bowl, and I was very impressed with the variety of choices such as cherries, mango, passion fruit and pineapple! I cannot wait to see their final smoothie designs in a couple of weeks! As Artists, the children have spent time exploring the technique of printing using a range of different tools such as sponges, bubble wrap and pinecones!

Home Learning

Year 1 -

Year 2 - E-safety focused. This week I would like the children to watch episode 1 and 2 of Jessie & Friends <u>Jessie Friends videos (ceopeducation.co.uk)</u> and then work through the activities sent home on separate sheet. There will also be spellings for Year 2 to practice for next week.

Reading in Leas Foot: Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

RWInc reading books due in: Thursday Library reading books due in: Thursday Home learning due in: Thursday





Star of the Week

Charlie Dunstan

Wow! What a star Charlie has been in all areas of his learning this week! He has really taken his time to ensure he uses his sound knowledge to build and write his sentences independently. Well done Charlie!



Sedgewell Cove Three / Four

Welcome to the last half term of the year, can you believe it? What a fun half term we have planned as well.

As writers this week we have started our new unit of writing, which is a balanced argument, we are going to be writing about whether people should be allowed to feed animals in national parks. This week we have been looking at what we might find in a balanced argument.

AS geographers this week we looked at the weather and the climate in Egypt, we then compared this to the weather and climate in Britain. We found that Egypt has a desert climate and Britain has a seasonal climate.

As designers this week we have started our new unit of shell structures, we looked at some examples of where we might find shell structures in our environment.

Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read on Boom Reader.

Home Learning

For home learning this week, I would like the children to prepare for the Great Science Share next week.

Spellings

Each week I will be setting the children spellings for them to learn. These will either be set from the Year 3/4 or Year 5/6 spelling lists. The children will be tested on these spellings every Friday.

Star of the Week



Arthu

For settling in to school so well and already being a value member of the school family, it has been so lovely to watch him make friends and have a big smiling face ©



This Week

As we return for our final half term of the year we welcome a bit more sunshine and hope it continues as we prepare for so many exciting trips, adventures and outdoor activities over the coming weeks.

We are celebrating our Year 4 children who all completed their Multiplication Check this week. Well done to Year 4 and keep up the times tables practise to support you as you move towards Year 5. Knowing all of your times tables really is crucial to help you be confident and fluent mathematicians.

We have started our new English unit which is all about creating a balanced argument as to whether humans should be allowed to feed animals in National Parks. The children have embraced the idea of giving reasons for and against an idea.

So many of you have astonished us this week with your creativity with your home learning over half term to create pyramids. We have had a wide variety of structures made from an even wider range of materials and I think it would be fair to say that the daily edible pyramids have gone down a treat! Well done Butter Cove — super pyramids!

The highlight in class this week has been the time we dedicated to commemorating the 80th anniversary of the D Day landings. We learnt what the allied forces endured, the courage they showed, the impact their actions had on the eventual freedom that we are all so lucky to have now. Butter Cove asked poignant and thoughtful questions and impressed me with their maturity and respect about such an important topic.

Home Learning

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Home Learning

For home learning this week, I would like the children to prepare for the Great Science Share next week.

Spellings

The children will have a sheet of look, cover, write, check spellings to complete ready for a test on Thursday 13th June for Year 5 and Friday 14th June for Year 4.

Star of the Week!	Star of the Week
I'm the 3 tar of the reekl	Bea! Bea has really flourished and grown recently. She is an excellent role model to her peers and is gaining confidence when contributing in class. Bea has particularly impressed me this week by her inquisitive engagement during our D Day learning. Well done Bea!

Bantham Five / Six

This week

What a great first week back after half term we have had!

As writers this week, we have started our new purpose of writing — writing to discuss. This half term we will be debating the topic 'Should animals be fed in National Parks?' The children have been exploring the difference between a persuasive text and a discussion text as well as identifying key features.

The children also had a fantastic time at Forest School this week with Pete and Mrs Oggelsby. The children had lots of fun playing in the long grass, building sculptures out of clay and flowers, building dens and lighting fires. Please note that the children have Forest school on a Tuesday afternoon and on these days it is important that they bring in a coat, suncream, hat and water bottle.

Some important dates for your diary!

Friday 19th July - Year 6 Leavers' service 2.30pm at the Church

Tuesday 23rd July - Year 5 and 6 production. There will be two showings - 10am and 1.30pm.







Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

Reading

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Home Learning

For home learning this week, Year 6 have been set a maths revision reasoning paper to complete. Year 5 I have set a reading comprehension challenge.

Spellings

Each week I will be setting the children 10 spellings for them to learn. These will come from the statutory Year 5/6 spelling lists. The children will be tested on these spellings every <u>Friday</u>.





Star of the Week

Harrison

Harrison has had a fantastic week back at school and I have been impressed with his hard work this week, especially his writing in English. Keep it up Harrison!