

Dear Families,

What a fantastic trip our youngest learners had as they embarked on an exciting journey back in time aboard the *Golden Hind*! Our budding historians set sail (figuratively, of course) to discover the world of Sir Francis Drake and his daring exploits, enriching their understanding of history in the most engaging way possible.

From exploring the ship's decks to learning about life at sea in the 16th century, the children were brimming with enthusiasm. They were captivated by stories of adventure and exploration, and it was wonderful to see how they connected their classroom learning to this hands-on experience. The *Golden Hind* truly brought history to life!

We would like to extend our heartfelt thanks to our wonderful parent helpers for their invaluable support on the trip. Your enthusiasm and involvement helped make this day a memorable and educational experience for all the children. Here's to more exciting adventures in learning!

### **Parent Survey**

As part of our ongoing efforts to ensure the best possible experience for our children and families, we would greatly appreciate your feedback through our **Parent Survey**.

Your input is invaluable in helping us understand what we're doing well and where we can improve. We kindly ask that you take a few moments to complete the survey. Your voice truly matters to us, and your feedback will help shape the future of our school community.

Survey Link: <https://forms.office.com/e/samQpfAHAc>

[QR code](#)



Miss Coombe

PS-

Please share our advert with your networks!

**WE ARE HIRING!**

**Mealtime Assistants – Thurlestone C of E Academy**

Two roles available – 3 or 5 hours per week / 38 weeks per year  
£11.59 per hour  
Closing Date – Monday 4<sup>th</sup> November 2024 (9am)  
[www.lapsw.co.uk/vacancies](http://www.lapsw.co.uk/vacancies) or email [thurlestone@lapsw.org](mailto:thurlestone@lapsw.org)

Some important information for next week-

- PE for all classes every **Wednesday** (children may come to school in PE kit and stay in It all day)
- Forest and Beach sessions will resume next week, and this half term **Sedgewell Cove** will be taking part in the morning session and **Leas Foot** will be taking part in the afternoon session.

Forest and Beach Dates Autumn 1

Tuesday 22nd October

## Key Dates Autumn Term

Event	Date / Venue
First day of Autumn Term	5th September
Parent Consultations	14th October & 23 <sup>rd</sup> October
Children in Need Day	15th November
Half Term	28th October-1st November
Christmas Crafternoon	11th December
Christmas Dinner	6th December
Christmas Jumper Day	12th December
KS1 Nativity (am)	18th December
Last day of Autumn Term	19th December

### ***Autism and Us Programme***

*Devon's popular Autism and Us programme returns in September, with a combination of free four-week courses and one-off workshops.*

*It offers support for families of children and young people who are either on the neurodiversity assessment waiting list or who have received a diagnosis of autism.*

*Parents and carers have opportunity to develop your understanding of autism and look at practical solutions to managing and supporting your child's presenting needs, whilst also connecting with other parents or carers.*

*The free four week 'live online' programme is run twice a term, with weekly two hour sessions on Microsoft Teams, each focussing on a different topic starting with an overview of autism, then communications needs, understanding and supporting behaviour and sensory needs.*

There's also popular themed or topic based workshops, which lead on from the course, covering things like managing stress and anxiety, vulnerability and online safety and demand avoidance.

Full details, including course dates and how to secure your place, are available on the website.

[Autism and Us Devon](#)

No.	Programme topic	Programme one date	Programme two date
1	Autism overview	Tuesday 24 September: 10am – 12pm	Thursday 14 November: 4.30pm – 6.30pm
2	Sensory	Tuesday 1 October: 10am – 12pm	Thursday 21 November: 4.30pm – 6.30pm
3	Communication	Tuesday 8 October: 10am – 12pm	Thursday 28 November: 4.30pm – 6.30pm
4	Understanding and supporting behaviour	Tuesday 15 October: 10am – 12pm	Thursday 5 December: 4.30pm – 6.30pm

Workshop topic	Date and time
DiAS (Devon Information and Advice Service) and PCFD (Parent Carer Forum Devon)	Thursday 17 October: 10am – 12pm
Autism – Sensory processing and integration	Tuesday 5 November: 9.30am – 12pm
Autism and girls	Wednesday 23 October: 9.30am – 12pm
Autism – Demand avoidance and PDA	Wednesday 20 November: 10am – 12pm
Autism – Communication (speaking children – support strategies)	Tuesday 10 December: 10am – 12pm
Autism – Managing stress and anxiety	Thursday 7 November: 10am – 12pm
Autism – Vulnerability and online safety	Thursday 14 November: 10am – 12pm
Autism – Communication (non/limited speaking children – support strategies)	Thursday 21 November: 10am – 12pm



Free Webinar - Supporting children to talk and read at home

We know that speech, language and communication are vital to all areas of learning and future success in school and at work.

Action for Children are running a free webinar to give parents reassurance and understanding of the importance of speech and language development and learn strategies so that you can support your child and their learning opportunities and help them to talk and read at home.

The webinar will cover the following topics:

- Developmental milestones and what to expect at different ages and stages
- How to support your child with strategies to encourage and develop speech and language skills
- What can impact a child's speech and language development
- Bilingualism
- Dummies
- Common concerns parents may have

Visit Action for Children's Eventbrite page to book your place on the webinar which will take place on Microsoft Teams at 7pm on Wednesday 11 September 2024.

There will also be a free follow-up online workshop on Wednesday 25 September between 10am and 11am.

## All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



## Steeple Cove Nursery

*This week Steeple Cove have been focussing on..... animals and their natural patterns*

*We become explorers discovering what patterns are naturally on different wild animals, stripes on a tiger, spots on a ladybird. Steeple Cove learnt that some animals disguise themselves in with their natural habitats and become camouflage.*

*We made animal masks to blend in with our surroundings, looking through the books to replicate the animals' natural patterns, making sure all the details are added.*



*Phonics sounds of the week-*

*This week we have introduced the letter sounds:*

*O o o- Orange*

*P P P- Pirate*

*G g g- Girl*

*Ssss- Snake*

*T t t- Tower*

*A a a-Apple*

*Nnnn- Net*

*Mmmm- Moutian*

*D d d-Dinosaur*

*I i i- Insect*

**Star of the Week!**



**Star of the Week**

**Otto**

*You have impressed us so much with your phonics recognition, pushing yourself each week to learn the new sounds.*

*Well done, Otto!*



## Yarmer Reception / Year One

We had a special start to the week venturing on our first school trip of the year to The Golden Hind Museum Ship in Brixham. The children were immaculately well behaved throughout the day and thoroughly enjoyed exploring the replica ship. We learnt lots of interesting facts and could really begin to imagine what life must have been like for Sir Francis Drake and his crew as they circumnavigated the world. Thank you to all the amazing parent volunteers who supported the day, these experiences can't happen without your support. Back in school, the Year 1s reflected on their experience and imagined that they were travelling around the world on a ship just like The Golden Hind. They wrote diary entries from the perspective of a crew member. The children have enjoyed making clay boats as well as using the junk modelling materials to design our own ship. The children were excited to put their boats to the test and experiment whether they would float or sink.



### Home Learning

Reception – Handwriting: ‘c’ – curl around the caterpillar. ‘k’ – down the kangaroos body, give it a tail and a leg.

RWI Videos: We have learnt these sounds this week with the z ch below are links to the videos for each of these sounds should you wish to practise them at home.

w - <https://schools.ruthmiskin.com/training/view/ckjK4Vxu/tgF8cBpB>

th - <https://schools.ruthmiskin.com/training/view/jGmzpp3F/KqXbbZUI>

z - <https://schools.ruthmiskin.com/training/view/XfjoBVZu/UIECOCXA>

ch - <https://schools.ruthmiskin.com/training/view/6vrzZqil/mMgJ9d6O>

Year 1 – Maths – Number Bonds to 10 worksheet

### Reading in Yarmer:

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading at home is essential. Your child will bring home their reading record along with their RWInc book. It is important that they read their book at least three times a week with a grown up. Please make a comment about their reading in the reading record and we will follow this up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge is fully embedded. Please practise their sound keyring regularly.



Please can RWInc reading books to be sent into school daily. We have regular volunteers who help by listening to readers. We therefore need their books in school.

Books will be collected in for updating on Thursday and returned on Friday. The book will only be changed once it has been read a minimum of three times.

**Star of the Week!**



**Star of the Week**

Archie

Archie has been an absolute superstar this week, being really kind and helpful to his friends, being a super tidier all of the time, and working incredibly hard in his RWInc. Well done for all your fantastic work Archie.



**Attendance**

Our attendance target is 98%

Last week's attendance was 97%

Really close Yarmer, Let's try and improve next week!



# Leas Foot Year One / Two

This week, the children have been busy exploring new topics across all subjects!

As mathematicians, we've been learning about doubles and near doubles, which are helping us strengthen our mental maths skills.

As historians, we took a virtual trip to Brixham to visit Sir Francis Drake's famous ship, *The Golden Hind*. The children then used their experience to write diary entries, imagining life aboard the ship as sailors!

As readers and writers, we've been diving into *Room on the Broom*, one of our Fab 5 books for this term. The children had a blast using story bags to create their own imaginative and crazy tales, developing their storytelling skills in a fun and creative way.

It's been an exciting and engaging week of learning!

## Home Learning

Year 1 – Y1 Maths: Maths Activity Mat Autumn 1 (6)

Year 2 – Y2 Maths: Maths Activity Mat Autumn 1 (6)

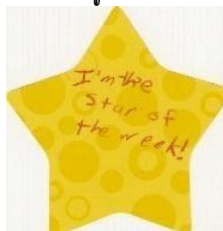
Home learning due in: Thursday

Looking for book recommendations and reading tips for your child? Visit [The Reader Teacher](#), a fantastic website offering expert advice on children's books. You'll find age-appropriate reading lists, helpful reviews, and creative ideas to inspire a love of reading at home. Perfect for parents who want to support their child's reading journey!

Please bring RWInc books into school daily. We have regular volunteers who help by listening to readers. We therefore need their books in school.

Books will be collected in for updating on Thursday and returned on Friday. The book will only be changed once it has been read a minimum of three times.

### Star of the Week!



### Star of the Week

Ellis!

Ellis has shown great independence in his learning, especially in maths, using different methods to check his work. He is always helpful and consistently puts in the effort to improve – well done!

**EVERY**day  
counts  
attendance matters

### Attendance

Our attendance target is 98%  
Last week's attendance was 95%  
Let's try and improve next week!



# Sedgewell Cove Three / Four

## This Week

Sedgewell Cove have had another great week full of learning and laughter!

As writers we have been drafting and publishing our alternative versions of Goldilocks with some really fantastic ideas.

As mathematicians we have begun our new unit on addition and subtraction and will be learning lots of different strategies to help us with our calculations.

As historians we have continued to explore the events surrounding the migration of the Windrush generation and have been considering the expectations, thoughts and worries of both the arriving migrants and the receiving British people.

At Forest School we have been working really hard to develop the site with Pete and it has been great to see the children collaborating on their different projects within the field and it has been particularly lovely to see a 'secret' area being set up by some children who have worked hard to dig, build and present their area with all the natural resources available to them.

What a treat Miss Coombe and I had this week during our Ukulele lesson where we were given our first performance of the newly composed school anthem – it put great big smiles on our faces 😊



**Home Learning**

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

### Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

### Home Learning

For home learning this week, I would like you to complete a fact file activity about the Windrush generation.

### Spellings

The children will have a sheet of look, cover, write, check spellings to complete ready for a test on Friday 25<sup>th</sup> October

### **Star of the Week**



### **Star of the Week**

Alana!

She has been creating some amazing sentences in her writing this week as well as in previous weeks – which has been a joy to listen to. She also interpreted a poem brilliantly this week. Well done Alana 😊

**EVERY**day  
counts  
attendance matters

### **Attendance**

Our attendance target is 98%  
Last week's attendance was 96%  
Let's try and improve next week!



# Butter Cove Four / Five

This week

We have had another fantastic week in Butter Cove. This week the children have really enjoyed our new English unit – poetry! Over the next couple of weeks, we will be writing our own poems using Valerie Bloom’s poem ‘The River’ as inspiration. The children have enjoyed the challenge of getting their 2<sup>nd</sup> and 4<sup>th</sup> line in each stanza to rhyme.

In our Geography lessons, we have enjoyed exploring local rivers including the River Dart, River Erme and the River Avon. We have been using maps to find the source and mouth of the rivers as well as finding where it meanders and where other rivers join!

This week we have also thought a lot about ourselves as readers. As hopefully you have seen, I have sent all the children home with 100 recommended reads. Please do spend some time exploring what books are out there and help them pick their next novel they would like to read.

### Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

#### Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

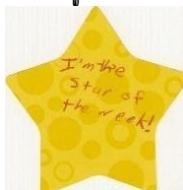
#### Home Learning

This week for home learning, I would like you to go away and learn a poem to share with the class as well as bring in a picture of your beloved pet (if you have one) for us to use in our Art lessons!

#### Spellings

Each week I will be setting the children spellings for them to learn. These will either be set from the Year 3/4 or Year 5/6 spelling lists. The children will be tested on these spellings every **Friday**.

#### Star of the Week!



#### Star of the Week

Noah

This week I have noticed Noah contributing more to class discussions! Well done Noah – please keep this up!

**EVERY**day  
counts  
attendance matters

#### Attendance

Our attendance target is 98%  
Last week's attendance was 94%  
Let's try and improve next week!

# Bantham Six

We have worked hard this week! We have really been getting into Kensuke's Kingdom in our English lessons and I am so impressed with the amazing vocabulary so many of you were using today to create such beautiful writing.

We have continued to learn about The Windrush in History; this week we have been learning about and researching famous people associated with the Windrush Generation. We have also been thinking about how some of the Windrush Generation were treated on their arrival into Britain. We considered the positive contributions the Windrush Generation have made to British life and culture and discussed how they have changed our culture for the better.

We have enjoyed book talk in Book Club, discussing books and reading as a whole class, and are looking forward to Book Club next week!

## Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

### Reading

Reading is key to everything your child will do in school. At Thurlestone, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

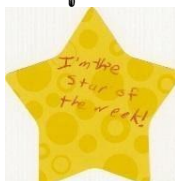
### Home Learning

For home learning this week, I would love for you to do two book-related tasks! First of all, I would like a detailed, written review of either your favourite book or a book you have just finished reading as well as having a think about some favourite books to bring in to share with our class in next week's Book Club. Please also keep practising tables at home, we will be moving on to revising our 7x table soon now we have perfected our 6x table!

### Spellings

Don't forget to practise your spellings!

### Star of the Week!



### Star of the Week

Layton and Archer!

I had to give my Star of the Week to both boys as they worked absolutely brilliantly together on their Science research in preparation for creating a stop motion about animal adaptations. Amazing work boys!

**EVERY**day  
counts  
attendance matters

### Attendance

Our attendance target is 98%  
Last week's attendance was 98%  
Super Bantham, really well done!