

Dear Families,



This half term we are focusing on our school value of Service. This value is all about helping others, being kind, and contributing positively to the world around us. As we work to instil this important value in our children, we believe that service is something that can be demonstrated not just at school, but in all areas of life—at home and within our wider community too.

In the classroom and on the playground, service can be seen when children help their school family, support teachers, and look after each other. These small actions help build a caring and inclusive school culture. We see fantastic examples of service every day in school. This week I have especially noticed our school Librarians supporting their peers with reading and a very kind child in Sedgewell Cove class supporting a friend by cheering them up.

As parents and carers you play a crucial role in reinforcing the value of service at home. Children can practice service by helping with household chores, showing consideration for their siblings, or simply offering to assist with family tasks without being asked. Service extends beyond school and home into the wider community too.

As parents and carers, your encouragement and example are key to helping children develop a genuine understanding of what it means to serve others. Thank you for supporting us in promoting the value of service within our school community. Together, we can nurture a generation of young people who are not only academically successful, but also kind, considerate, and ready to make a positive difference in the world around them.

Have a great weekend,
Miss Coombe

Year 5 Physics Masterclass at KCC:

Some of our Year 5 pupils had the wonderful opportunity to participate in their first physics masterclass at KCC. They represented our school with pride and enthusiasm, and we are thrilled to see them looking forward to the upcoming sessions. This is a fantastic way for our Year 5 pupils to start building connections with secondary school.

New Reception September 2025

If your child was born between 1 September 2020 and 31 August 2021, they will be due to start primary school in September 2025. The application process for a place in reception is now open. If you, or anyone you know has a child due to start school in September 2025, please do call our office on 01548 560494 to book a tour!

Some important information for next week-

- PE for all classes every **Wednesday** (children may come to school in PE kit and stay in It all day) We are still offering a breakfast club each Wednesday and an after school club. Please do let the school office know.
- Forest and Beach sessions this half term will be Nursery taking part in the morning session and Yarmer will be taking part in the afternoon session.

Forest and Beach Dates Spring 1

Tuesdays

28th January

4th February

11th February

Commented [KC1]: [@Thurlestone Admin](#) Hello Lisa, please could you add which class is morning and which is PM?

All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



Steeple Cove Nursery

This week's focus has been on..... Nursery rhymes

This week Steeple Cove have become musicians! Taking on and trying to complete the nursery rhyme challenge. Each day completing over 20 Nursery rhymes with enthusiasm! I think we can all say that Steeple Cove are excellent singers, and we all know what happened to Humpty Dumpty.

The children have been busy using varied materials to replicate the 'three little pigs' houses, seeing how difficult it was for the pigs to use straw, sticks and bricks to make their houses but how easy it was for the wolf to blow the houses down!

On Tuesday, the children enjoyed their ukulele class, learning how to play one of this week's Nursery rhymes that the children have been learning to sing. The children were able to replicate a few of the cords of the rhyme and were pleased with the result.

On Thursday through the wind and rain the children spotted some Devon beauty- they found the most wonderful rainbow shining in the sky. Discussing the colours they could see and why the rainbow had appeared, such inquisitive minds.

Forest school -

This week Steeple Cove explored the forest school area alongside Pete and Olive the dog! Making mud soup, clay creatures and finding mini beasts. The children were shown how the fire works and how to be safe once the fire is lit. Next week we are making campfire pizzas! Please remember to pack your child with a water bottle, warm waterproof clothing, and gloves/hat.

As the weather is beginning to turn, please can we remind all parents to pack a waterproof coat, if you wish to bring in welly boots can you please wear or pack some shoes for inside the classroom rather than wearing welly boots in the class.

Phonics sounds of the week -

This week we have introduced the letter sounds; Y y y -Yak W W W -worm



Star of the Week

Boden

You have settled in fantastically, making friends and creating imaginative games throughout the day. You are an excellent addition to Steeple Cove Boden!



Yarmer Reception / Year One

Another brilliant week has flown by! Over the last couple of weeks, the children have started their new science unit on 'animals including humans.'. They have explored new vocabulary such as 'offspring' and have looked at life-cycles. Within their PE, the children have been practising over arm and underarm throws. They have practised navigating space and following instructions whilst playing some fun games. Within their maths learning, the year ones have been exploring numbers between 10 – 20. They have learnt that these numbers are made up of tens and ones. The reception children have been deepening their understanding of numbers to 10 and have been re-calling their number bonds of numbers to 5.



Home Learning

Reception –

- Please continue to practise reading the single letter sounds on your keyring. Keep going with the 'special friends' (qu th ch sh nk ng) and red words. I cannot express enough how important having a secure grasp of these sounds is for your little ones reading and writing journey.
- Maths – missing numbers worksheet

Year 1 –

- Maths – representing numbers to 10 worksheet

Reading in Yarmer: Reading is key to everything your little one will do in school and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge is fully embedded. Instead, they will be choosing library books for you to share with them. We will endeavour to visit the library each Friday.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

New reading books: Friday

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%

Last week's attendance was 97%

Nearly there, let's try and improve next week!

Star of the Week

Ofelia

Ofelia has been on fire with her learning this week. She absolutely adores participating within RWI and regularly joins in with answering some of the Year 1 maths learning. She is a delightful member of Yarmer class who always has a huge, infectious smile on her face. Thank you for all your hard work Ofelia.



Leas Foot Year One / Two

This week, the children have been diving into a variety of exciting learning experiences! In **Maths**, they have been exploring **3D shapes**, identifying and counting their properties, including faces, edges, and vertices. In **Science**, they became researchers, investigating and answering key questions about **animals, including humans**, developing their understanding of how different species survive and thrive.

In **Art**, they began their **weaving** journey by looking at traditional techniques, understanding the purpose of weaving in different cultures, and using a **paper loom** to create their first woven piece. In **RE**, the children have been exploring the **99 names of Allah**, learning about their meanings and significance.

Finally, in **RHE**, they have been learning about **household hazards**, discussing the potential dangers in our homes, the possible consequences, and how to keep ourselves and others safe through simple prevention strategies.

A fantastic week full of curiosity, creativity, and discovery!

Home Learning

Spring 1 maths mat (3) + spellings

ART: For our upcoming art lessons, it would be great if each child can have an apron or old shirt to help protect their clothing. If possible, please send one in with your child that they can keep it at school for our creative projects—thank you!

Reading in Leas Foot: Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

Home learning due in: Thursday

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 98%
Great work Leas Foot!

Star of the Week

Sumaya

For tackling new work in English with such excitement, collaboration, and curiosity; your eagerness to share ideas and support your peers is truly inspiring.



Sedgewell Cove Three / Four

This Week

Sedgewell Cove have had a very productive week with lots of great learning.

As Historians we have been learning about how Primary and Secondary sources of evidence can help us learn about what life was like for people in the Stone Age through inferring what different artefacts may have been used for.

As Mathematicians we have been learning to use the 3, 6, 9, 7 and 11 times tables to multiply and divide and how we can work out a lot of our answers by using what we already know and counting on or back from our known facts.

In Computing we have been exploring Branching Databases and learning how to sort things through using yes/no questions to narrow down the options.

In RE we are learning the importance of festivals and worship to Muslims and have learnt the way in which they pray, the rituals they follow, the frequency and the different times of day at which they pray.

In PE, we continue to dance and this week the class split into boys and girls to create a routine which they then performed to each other – it got rather competitive, and it was brilliant to see the variety of movements they incorporated.

Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

For home learning this week, I would like you to complete a Fact File about Food through the Stone Age

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 90%
Let's try and improve next week!

Star of the Week

Frank

Frank is an incredibly diligent and hardworking member of the class who always throws himself into everything he does. He also demonstrates amazing 'Service' to the environment which was highlighted at our Climate workshop where he was noted for his contributions and this week he has voluntarily picked up litter from the playground to ensure our school environment is well cared for. Keep it up

Frank! 😊



Butter Cove Four / Five

Home Learning

We have had another great week in Butter Cove. I have been super impressed with how hard the children have been working, especially during our maths lessons. Year 4 have been whizzing through their length unit and have been finding missing sides on shapes and finding perimeters of both polygons and non-polygons whilst using their reasoning skills to solve problems. Year 5 have been working incredibly hard during our fraction learning! This week we have look at comparing fractions with different denominators as well as adding and subtracting fractions with the same denominator too. The resilience I have seen in lessons this week has been wonderful to see.

As historians, we have been looking at both Primary and Secondary sources and using our inference skills to decide what different artifacts are and what they are used for.

As writers, we have come to the end of our sentence stacking lessons and are preparing to write our independent explanation text. The children have really enjoyed writing about the digestive system and learning all about the power of microbes.

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

Over the next two weeks, I would like Butter Cove to research and complete a project. This half term, **Year 5** are looking at Earth and Space. I would like them to research further into the **solar system** and create a project based on this. This could be a model, painting, PowerPoint or poster. The more creative the better! **Year 4** are studying electricity. I would like you to pick either **Alessandro Volta, Thomas Edison or Michael Faraday** to research and create a project about them and what they discovered. Again, this can be presented in any way that you wish. This home learning is due on the **30th January**.

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

Star of the Week!



Star of the Week

Charlie B

This week I have been super impressed with Charlie and his hard work during our writing lessons. He has been working really hard to change more of my modelled writing to make it his own and it has been a joy to read. Keep up the hard work Charlie!

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 93%
Let's try and improve next week!

Banham Six

We have had a great week this week in Banham! We have been working really hard on our writing; a recount of a character's experience during World War Two, and it is fair to say we have had lots of very deep, mature and thought-provoking discussions in class around this. Well done for being so thoughtful and mature, Banham!

In Science we have been learning about circuits and have been experimenting with constructing our own using different components and examining what happens when we add extra power to a circuit, what happens if we overload it and why, and also working out how to power multiple components!

As Geographers we have been learning about the Equator and the hemispheres, and researching countries along the Equator, comparing them to the UK and considering how the climate, culture, and even landscape, might be influenced by their proximity to the Equator.

Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlestone, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

For home learning this week I have sent home a SATs grammar sheet and a SATs Maths sheet to keep those skills ticking over!

Star of the Week!



Star of the Week

Rosa!

In English this week we have been learning about WW2 and researching some stories of survivors. This is a topic that is close to Rosa's heart and was quite emotional but she has harnessed these emotions to create a really thought-provoking piece of writing.

Well done Rosa!

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 93%
Let's try and improve next week!