

Dear Families,

What a wonderful week we've had at All Saints Thurlestone, come rain or shine! One of the highlights has definitely been dance lessons with Mr. C. It's been such a joy to see the children so engaged and having fun while staying active.

This week, I also had the chance to meet with the Friends of Thurlestone School and Mr. F to discuss the exciting fundraising plans they have lined up for the Spring and Summer Terms. These events are such an important part of what makes our school special, as they help us continue to provide amazing experiences and resources for our children.

To help us keep these fantastic initiatives going, we'd be so grateful if as many families as possible could sign up for **Easy Fundraising**. It's a simple way to support our school while you shop online, and every little bit helps! Please see below for how to sign up.

Thank you so much for your ongoing support—it truly makes a difference!

Have a great weekend,

Miss Coombe

You could raise money for the school while shopping online!

Sign up to [easyfundraising.org.uk](https://www.easyfundraising.org.uk) and shop at over 7,500 shops and sites - including leading brands such as Amazon, John Lewis, Apple, M&S, Waitrose and more - and a percentage of what you spend will be donated to the FTS!

This is one of the easiest ways you can support our school. How does it work?

1. Head to www.easyfundraising.org.uk/causes/thurlestoneschool/
2. Get the donation reminder plug-in so it pops up automatically when a donation is available
3. Do your shopping at any of the 7,500+ partners and donate to FTS without it costing you an extra penny!

These donations really mount up and make a BIG difference to the FTS and the financial support we can offer the school, so please take a moment to sign up.

[Information for Parents - Autism and us Programme](#)

[Devon's SEND Local Offer](#)

<https://www.devon.gov.uk/education-and-families/send-local-offer/about-send-and-the-local-offer/what-is-send/communication-and-interaction/autism-and-us/>

Support for parents or carers of primary or secondary aged children (5-16) who are either on the neurodiversity assessment waiting list or who have received a diagnosis of autism.

The 'Autism & Us' programme and associated themed/topic-based workshops are a great way to find out more about neuro diversity.

No.	Programme topic	Programme one date	Programme two date
1	Autism overview	Tuesday 21 January: 10am – 12pm	Thursday 6 March: 4.30pm – 6.30pm
2	Sensory	Tuesday 28 January: 10am – 12pm	Thursday 13 March: 4.30pm – 6.30pm
3	Communication	Tuesday 4 February: 10am – 12pm	Thursday 20 March: 4.30pm – 6.30pm
4	Understanding and supporting behaviour	Tuesday 11 February: 10am – 12pm	Thursday 27 March: 4.30pm – 6.30pm

Workshop topic	Date and time
DiAS (Devon Information and Advice Service) and PCFD (Parent Carer Forum Devon)	Thursday 1 April: 10am – 12pm
Autism – Sensory processing and integration	Tuesday 25 March 9.30am – 12pm
Autism and girls	Wednesday 12 March: 9.30am – 12pm
Autism – Demand avoidance and PDA	Wednesday 13 February: 10am – 12pm
Autism – Communication (speaking children – support strategies)	Tuesday 11 March: 10am – 12pm
Autism – Managing stress and anxiety	Thursday 20 March: 10am – 12pm
Autism – Vulnerability and online safety	Thursday 27 February: 10am – 12pm
Autism – Communication (non/limited speaking children – support strategies)	Thursday 6 March: 10am – 12pm

WEBINAR - Supporting your child with SEND with SEMH

Children and young people with SEMH have severe difficulties in managing their emotions and behaviour. They often show inappropriate responses and feelings to situations. In this webinar experts will share information and strategies to help you to



support children with SEND with their SEMH. We will also share some useful tips and advice to support each other.

https://www.eventbrite.com/e/webinar-supporting-your-child-with-send-with-semh-tickets-1214712169799?aff=odcleoeventsincollection&keep_tld=1

Some important information for next week-

- PE for all classes every **Wednesday** (children may come to school in PE kit and stay in it all day) Please can families ensure that children are wearing correct P.E uniform.
- Forest and Beach sessions will resume next week, and this half term Nursery will be taking part in the morning session and Yarmer will be taking part in the afternoon session.

Forest and Beach Dates Spring 1

Tuesdays

4th February

11th February

Commented [KC1]: @Thurlestone Admin Hello Lisa, please could you add which class is morning and which is PM?

All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



Steeple Cove Nursery

This week's focus has been on..... Chinese New Year

This week we have been celebrating Chinese New Year. The children have been busy playing with noodles, trying to use chopsticks and racing to fill their bowls to the top with noodles. The children observed the traditional Chinese dragon dancing, they were mesmerised by the way the gymnastics inside the costumes could move so fluent. The children joined in with traditional Chinese dancing while listening to a piece of music, they have enjoyed celebrating all week! On Tuesday, the children enjoyed their ukulele class, learn what the different materials that were used to make the ukuleles, glockenspiel, violin and guitar. The children began to learn about pitch and scales on their instruments.

Forest school-

This week Steeple Cove walked down to the forest area where we discovered tiny paw prints in the wet mud, possibly belonging to a weasel. Once we were in the forest area the children helped make pizzas. They layered passata and cheese on wraps, once they were crispy the children enjoyed a warm treat by the fire. We can't wait until next week.

As the weather is beginning to turn, please can we remind all parents to pack a waterproof coat, if you wish to bring in welly boots can you please wear or pack some shoes for inside the classroom rather than wearing welly boots in the class.

Phonics sounds of the week-

This week has been recap week, recapping all the sounds we have learnt this term already.



Star of the Week!



Star of the Week

Louis

Louis has settled in so well to Steeple Cove. Making new friends and joining in with the classroom routines. Such a fantastic addition to Steeple Cove!



Yarmer Reception / Year One

We started the week learning about weaving within our art and design lesson. We explored new vocabulary including warp and weft which are term to describe a vertical and horizontal thread. The children had a try at weaving with paper which they really enjoyed. Within their maths, the year ones have been exploring number lines to 20. They have learnt how to make accurate jumps along a number line and have been estimating on a number line. The reception children have been carefully practising writing their numbers to 10, subitising numbers within 10 and finding missing numbers. As scientists, the children have learnt about what all living things need. I wonder if they will be able to re-call any of the things and tell you? Within their RWI the reception children have been introduced to lots of new special friends. So far they have learnt ay, ee, igh, ow, oo (food), oo (book), ar, or and air. We have tried to updated as many of the keyrings as possible, if your child's has not been done, please do send in the keyring and we will try to update it next week.

Practise, practise, practise is the key to embedding these.



Home Learning

Reception –

- Please continue to practise reading the single letter sounds on your keyring. Keep going with the 'special friends' (qu th ch sh nk ng) and red words. I cannot express enough how important having a secure grasp of these sounds is for your little ones reading and writing journey.

- Maths – caterpillar 1 more, 1 less worksheet

Year 1 –

- Maths – estimating on a number line cut and stick worksheet

Reading in Yarmer: Reading is key to everything your little one will do in school and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge is fully embedded. Instead, they will be choosing library books for you to share with them. We will endeavour to visit the library each Friday.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

New reading books: Friday

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 96%
Let's try and improve next week!

Star of the Week

Skye

Skye is the most conscientious, hardworking, kind and gentle soul. She exemplifies our school values on a daily basis and has such a positive attitude towards her learning that we have seen her make exceptional progress within all areas. We are very proud of you Skye – keep up the hard work!



Leas Foot Year One / Two

This week, Leas Foot have been busy with lots of exciting learning.

In maths, we have completed our unit on shape by sorting them into groups, creating patterns, and identifying the properties of 3D shapes. As historians, we have been learning about the significance of Christopher Columbus and his impact on history. In RE, we have explored why Prophet Muhammad is considered a good leader and discussed how a Muslim might feel hearing the Shahada for the first time.

In science, we have been learning how to care for different animals by thinking about the seven things they need to survive. We also played a game called Animal Menu, which helped us develop our teamwork skills. In computing, we have been learning how to program a Bee-Bot to move forwards and backwards. In music, we have continued working on the Grandma Rap and have been developing our rhythm skills. Finally, in RHE, we have been learning about medicine safety and how to keep ourselves and others safe.

It has been another fantastic week of learning in Leas Foot!

Home Learning

Spring 1 maths mat (4) + spellings

ART: For our upcoming art lessons, it would be great if each child can have an apron or old shirt to help protect their clothing. If possible, please send one in with your child that they can keep it at school for our creative projects—thank you!

Reading in Leas Foot: Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

Home learning due in: Thursday

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Attendance

Our attendance target is 98%
Last week's attendance was 92%
Let's try and improve next week!

Star of the Week

Jarlath

For your hard work across the curriculum! You've improved your neatness, complete tasks with care, and always listen attentively. Your enthusiasm and focus are fantastic – keep it up!



Sedgewell Cove Three / Four

This Week

Sedgewell Cove have had a great week with lots of interesting learning.

In Computing we had great fun creating Branching Databases by sorting items into groups and writing yes/no questions. Year 3 children were busy in Science experimenting with magnets and Year 4 were creating electrical circuits and identifying conductors and insulators.

As Mathematicians we are having a quick dip into Area and learning how we can calculate it in different ways.

As Geographers we have been learning about Latitude and Longitude lines around the world and how they help us to pinpoint precise locations.

In RE we have been learning about the different features of a Mosque, the significance of each part and what activities are carried out there. We have also thought about the various community benefits through sharing time together at a Mosque.

Our class highlight this week was creating dances in Canon where we had to follow on from each other with our movements.



Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

For home learning this week, I would like you to complete an activity about Longitude and Latitude.

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.



Attendance

Our attendance target is 98%
Last week's attendance was 95%
Let's try and improve next week!

Star of the Week

Olly!

Since returning from Christmas, Olly has been super sensible, focused and hard working which has been a delight to see. Well done Olly, I am very proud of you - keep it up! 😊



Butter Cove Four / Five

Home Learning

We have had another great week in Butter Cove!

As writers, we have been working super hard to plan, draft, write and edit our explanation text on microbes! The children have really loved learning about the microorganisms in their body which help to protect us and support digestion. They have also enjoyed using metaphors to describe them such as 'criminals' as some of them can cause diseases and acne.

In Maths this week, Year 5 have continued learning about fractions. They have had to be resilient learners and work to get themselves out of the learning pit when adding together mixed number fractions. Year 4 have also been shining this week as they start their new unit on fractions too! They have been looking at finding the whole and using a number line to represent fractions.

In art this week, the children have enjoyed looking at what the background, midground and foreground are. They used this knowledge to create some fantastic artwork using colour to represent the different perspectives.

I have been BLOWN away this week by the home learning that has come into school. It has been fantastic to see the creativity and excitement the children have shown with their science projects on the solar system (Year 5) or a famous scientist (Year 4). They have all worked so incredibly hard and we have also enjoyed the fantastic (delicious) cakes that some of the children have brought in too!

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

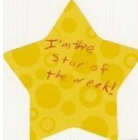
Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

Star of the Week!



Star of the Week

Airlie

This week I have been really blown away with how resilient Airlie has been during our maths lessons where we have been tackling adding mixed number fractions. Keep it up Airlie – you are really shining!



Attendance

Our attendance target is 98%
Last week's attendance was 99%
That's brilliant Butter Cove well done!

Bantham Six

We have had a very busy week of SATs papers this week, and everyone has been working super hard! Everyone has worked hard to improve their scores and are doing their best to keep getting better every time!

As historians, we have been learning about the importance of being able to make historical inferences from objects particularly when we have no written evidence available and have learned lots about the kind of objects that people used every day throughout prehistory! We were fascinated by the objects that we learned about!

As mathematicians we have been tackling fractions, decimals and percentages and understanding the relationships between them and we have been calculating and problem solving with them all.

We have really enjoyed writing up our *Letters from the Lighthouse* recount in English and I am so impressed by the fantastic writing some of you have been creating!

As scientists we have been exploring more about electrical circuits and have been experimenting with them, working out how we can improve a circuit to make a bulb brighter and what problems we might encounter and how to solve them to create working circuits.

Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

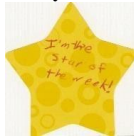
Reading

Reading is key to everything your child will do in school. At Thurlestone, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

As we have had a busy week of SATs, for the next two weeks I would love a creative piece of homework about the Stone Age. This can be anything from a poster to a recreation of a Stone Age monument

Star of the Week!



Star of the Week

Layla!

Layla has worked so incredibly hard to improve her SATs scores in our latest round of practice SATs, showing amazing determination and desire to do her best – what a brilliant attitude Layla, I am so proud!

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That's brilliant Bantham well done!

