

Dear Families,

Welcome back to the Spring term! We hope you had a restful break and are ready for an exciting term ahead. We are looking forward to bringing our curriculum to life, and we would love your support in doing so.

Last week we shared with you the curriculum maps for your child's class which give you lots of information about what your child will be learning in school this term. If you have any expertise, hobbies, or careers that could enrich our lessons, we'd be thrilled for you to share your knowledge with the children. Whether it's through a talk, demonstration, or even a class project, your involvement will help create a more engaging learning experience for everyone. Please reach out to us if you're interested in contributing - we truly appreciate your support!

Drop off and collection

Unfortunately we have received written complaints from local residents outlining their concerns for the welfare of the children. We have noticed recently that a lot cars seem to be parking in dangerous places, we are asking that nobody parks on either double yellow lines or cause any obstructions to other vehicles or people. There is always plenty of parking on The Mead and a short cut/through walk to school that would alleviate these problems. If you are not sure where this is please come to office and Mrs Sims-Stirling will explain.

If you think you may be able to support with the topics below or know someone who could please let the school office know-

Subject Area	Who might be able to help?
Art - Weaving	Artists and crafters
Explorers (Space)	Historians
Stone Age to Iron Age	Historians
Geography continents	Well-travelled grownups and map readers
Science - Light and materials	Electricians

Some important information for next week-

- PE for all classes every **Wednesday** (children may come to school in PE kit and stay in It all day)
- Forest and Beach sessions will resume next week, and this half term Nursery will be taking part in the morning session and Yarmer will be taking part in the afternoon session.

Forest and Beach Dates Spring 1

Tuesdays

21st January and 28th January

4th February and 11th February

Commented [KC1]: @Thurlestone Admin Hello Lisa, please could you add which class is morning and which is PM?

All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



Steeple Cove Nursery

This week's focus has been on..... Seasons

This week Steeple Cove have become investigators looking at the change in seasons. The children have used paint to replicate the various stages of trees throughout the year, what colour do the leaves turn during autumn?

On Tuesday, the children have started their ukulele class, learning how to hold a ukulele, how many strings it has and how it sounds. This week the children were given the task of holding a small tune using the ukulele, we will have to see if they have remembered it for next week.

Forest school-

This week Steeple Cove had their first forest school session down at in the forest area. The children created a tasty mud soup, using natural resources. The children were shown the new additions to the area, a fire pit, new trees that are growing and the new pond and its wildlife. We can't wait until next week! Please remember to pack your child with a water bottle, warm waterproof clothing, and gloves/hat.

As the weather is beginning to turn, please can we remind all parents to pack a waterproof coat, if you wish to bring in welly boots can you please wear or pack some shoes for inside the classroom rather than wearing welly boots in the class.

Phonics sounds of the week-

This week we have introduced the letter sounds;

Vvvv Vulture

J J J - Jack in the box



Star of the Week!



Star of the Week

Laurence

You are such a little super star Laurence! Always looking out for the younger children throughout the day and you have been working hard on your phonics which you are now flying through.

Well Done, Laurence!



Yarmer Reception / Year One

It has been such a magical and busy week. We welcomed Cornwall Climate Care into school to do an informative and interesting workshop about how climate change is impacting our oceans. We discussed small and simple things that we can all do to help protect our environment. The children suggested things like turning the lights off, using reusable water bottles and recycling or repurposing things. We also enjoyed our first forest school session of the year. We were so blessed with the beautiful weather and the children had the most wonderful time exploring the forest school site. It is thrilling to be outside and enjoying our beautiful surroundings – what lucky children they are! Within our maths learning, the year ones have been exploring numbers between 10 – 20. They have learnt that these numbers are made up of tens and ones. The reception children have been deepening their understanding of numbers to 10 and have been re-calling their number bonds of numbers to 5. Within our DT the children have been practising their sewing skills and have creating some amazing hand puppets!



Home Learning

Reception –

- Please continue to practise reading the single letter sounds on your keyring. Keep going with the 'special friends' (qu th ch sh nk ng) and red words. I cannot express enough how important having a secure grasp of these sounds is for your little ones reading and writing journey.
- Maths –

Year 1 –

- Maths – match number representation to number worksheet and number formation.
- Handwriting practise sheet

Reading in Yarmer: Reading is key to everything your little one will do in school and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge is fully embedded. Instead, they will be choosing library books for you to share with them. We will endeavour to visit the library each Friday.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

New reading books: Friday



Attendance

Our attendance target is 98%
Last week's attendance was 89%
Let's try and improve next week!

Star of the Week

Florence

For working incredibly hard in everything she does. Florence has been reading every night, and with Mrs McKay each day, and this is showing in her progress in RWInc. Florence is also incredibly helpful around the classroom. She always has a wonderful smile on her face. Thank you for being amazing, Florence!



Leas Foot Year One / Two

This week, the children took part in Cornwall Climate Care's workshop on *Climate Change and the Oceans*, gaining a deeper understanding of how we can help protect our planet. As **Mathematicians**, we explored **2D and 3D shapes**, identifying their properties by counting sides and vertices. As **Storytellers**, we wrapped up our study of *The Giant Jam Sandwich*, engaging in discussions and activities around the story. In **Geography**, we identified and learned about the **seven continents** of the world, while in **Science**, we explored the fascinating topic of **life cycles**. Our **Design and Technology** lessons were particularly exciting as we completed our **puppets**, and we are incredibly proud of our sewing achievements! In **RE**, we also began our learning about **Muslims**, deepening our understanding of different beliefs and cultures. It's been a fantastic week of learning and discovery!

Home Learning

Spring 1 maths mat (2) + spellings

ART: For our upcoming art lessons, it would be great if each child can have an apron or old shirt to help protect their clothing. If possible, please send one in with your child that they can keep it at school for our creative projects—thank you!

Reading in Leas Foot: Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

Home learning due in: Thursday

Star of the Week!



Star of the Week

Hetty

For always working her hardest, trying her best, and producing neat, presentable work. She consistently checks and improves her work, showing a fantastic attitude to her learning. Well done Hetty!

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 94%
Let's try and improve next week!



Sedgewell Cove Three / Four

This Week

Sedgewell Cove have had a great start to the new term and settled back into their routines and learning swiftly. We started our week with a visit from Climate Care who delivered a workshop about 'Energy' where the children learnt about the way we use energy in our lives, the impact this has on the environment and the ways in which we can all reduce our usage to support our planet. The children demonstrated a fantastic level of knowledge both in terms of existing knowledge and new learning. They truly are fantastic ambassadors for saving our planet!

As writers we have begun our new unit on writing instructions and have been learning about the many features you need to write clear instructions for others to follow – they are thoroughly engaged in the unit and I look forward to seeing their writing develop further.

As Mathematicians we are learning how we can apply our multiplication and division knowledge to solving calculations and written problems – remember keep using TTRS to help develop fluency with your times tables.

As Geographers we have been learning how the world is split into the Northern and Southern Hemisphere with the Equator running through the centre. To help your child, it would be great that if you or they have travelled to other countries that you have a look at a map or a globe to help them learn which hemisphere those countries are in.



Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

For home learning this week, I would like you to complete a Maths activity based on their multiplication and division learning.

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 93%
Let's try and improve next week!

Star of the Week

Ollie!

Ollie has had an amazing week where he has completed his learning brilliantly with a big smile on his face. A fantastic achievement was in PE this week where he danced in front of his peers with absolute joy which made everyone feel the same level of joy! We are super proud of you Ollie! 😊



Butter Cove Four / Five

Home Learning

We have had a fantastic first couple of weeks back after the Christmas holidays and it has been wonderful to see them all come back with bright smiling faces, showing they are ready to learn!

On Monday we were delighted to welcome Hayley into our classroom from Cornwall Climate Workshop, where she talked to us about Climate Change and what we can do as individuals to help support Global Warming. The children were so articulate when talking about this topic and identifying one thing they can do in order to produce less greenhouse gases (turn the tap off when brushing their teeth, wasting less food, turn off lights when not using them or turning off devices at the wall – just no name a few!)

As writers, we have started our new purpose for writing – writing to inform. Our first unit we will be writing an explanation text on the digestive system. The children loved exploring what happens to food when we eat, the journey it takes and learning about microbes and how they help us!

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

Over the next two weeks, I would like Butter Cove to research and complete a project. This half term, Year 5 are looking at Earth and Space. I would like them to research further into the solar system and create a project based on this. This could be a model, painting, PowerPoint or poster. The more creative the better! Year 4 are studying electricity. I would like you to pick either Alessandro Volta, Thomas Edison or Michael Faraday to research and create a project about them and what they discovered. Again, this can be presented in any way that you wish. This home learning is due on the 30th January.

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

Star of the Week!



Star of the Week

Tilly!

Tilly has come back to school bursting with energy showing she is ready to learn and eager to engage in all lessons. It is wonderful to see her confidence towards her learning – you are really shining! Keep it up!

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 95%
Let's try and improve next week!

Banham Five / Six

We have had a fantastic couple of weeks back after Christmas. It has been so lovely to see everyone come back to school so positive and happy! Year 6 have settled back into school really well and have already been working super hard!

On Monday we were delighted to welcome Hayley into our classroom from Cornwall Climate Workshop, where she talked to us about Climate Change and what we can do as individuals to help support Global Warming. The children were so articulate when talking about this topic and identifying one thing they can do in order to produce less greenhouse gases (turn the tap off when brushing their teeth, wasting less food, turn off lights when not using them or turning off devices at the wall – just to name a few!).

As musicians, we have had our second session on the ukuleles with Mrs. Bickle and we clearly have some budding ukulele stars in our class! Everyone has been really engaged and really enjoying the sessions, and we are looking forward to seeing what exciting arrangements of songs Mrs. Bickle has for us next!

Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

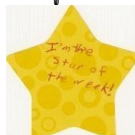
Reading.

Reading is key to everything your child will do in school. At Thurlestone, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning.

For home learning this week I have sent home a SATs grammar sheet and a SATs Maths sheet to keep those skills ticking over!

Star of the Week!



Star of the Week

Jack!

Jack is always an absolute super star and could be Star of the Week every week, and he has come back with such a fantastic attitude towards his learning!

He sets a fantastic example to his peers and also does his best to make sure his friends are doing their best as well! What a great attitude Jack!

EVERYday
counts
attendance matters

Attendance

Our attendance target is 98%
Last week's attendance was 92%
Let's try and improve next week!