

Dear Families,

I wanted to take a moment to express my heartfelt thanks for all your kind words and support following the release of our recent OFSTED report. Your kind messages mean so much to us!

A huge thank you as well for your support of the FTS Super Sales this week - the excitement around school has been contagious! It's wonderful to see our school community come together to support the FTS who work so hard to raise important funds for our children.

We're also looking forward to the FTS Spring Extravaganza happening today after school! We hope as many of you as possible will be able to join us for what promises to be a fun and memorable event.

Thank you for your continued support - it makes all the difference.

Miss Coombe

P.S I have added some exciting events happening over Easter below 😊

### Spring Term Dates

Date	Event
28 <sup>th</sup> March	FTS Spring Extravaganza
9am 3 <sup>rd</sup> April	Easter Service in Church
4 <sup>th</sup> April	Last Day of Spring Term

Some important information for next week-

- PE for all classes every **Wednesday** (children may come to school in PE kit and stay in it all day)
- Forest and Beach sessions will resume next week, and this half term **Sedgewell Cove** will be taking part in the morning session and **Leas Foot** will be taking part in the afternoon session.

### Forest and Beach Dates Spring 2

#### Tuesdays

Tuesday 2<sup>nd</sup> April



Everyone is welcome to

# Mothering Sunday Family Service

## Thurlestone Church





March 30th  
11.10 a.m.

With Distribution of Posies of Flowers



CURIOUS  
  
CLUB

LOCAL AND FAMILY HISTORY  
TUESDAY 15TH APRIL, 2025 1-4PM



AGE  
6+



A HOLIDAY CLUB FOR CHILDREN  
DROP OFF AND PICK UP AT SALCOMBE MARITIME MUSEUM  
WE WILL BE TAKING A SHORT WALK THROUGH TOWN TO CLIFF HOUSE AND  
CLIFFHOUSE GARDENS

TO BOOK A PLACE PLEASE EMAIL: [EVENTS@SALCOMBEMUSEUM.ORG.UK](mailto:EVENTS@SALCOMBEMUSEUM.ORG.UK)  
[WWW.SALCOMBEMUSEUM.ORG.UK](http://WWW.SALCOMBEMUSEUM.ORG.UK)

forest & beach

SMOKY HAIR

MEMORIES OF A NEW FRIENDSHIP MADE

FRIENDSHIP BRACELET TO FINISH

USED HOT CHOCOLATE MUG

FAB WELLIES

WHITTLED WAND

April 8th, 9th, 15th  
Ages 5-14yrs

Book now for Easter Holidays!

[www.forestandbeach.co.uk](http://www.forestandbeach.co.uk)

FREE EVENTS!

**SLAPTON LEY HAF**

**NATURE DAYS!**

7TH - 10TH APRIL 2025

Get out and active exploring nature this Easter with our **free** HAF programme. A packed morning of nature-based activities, then back to Slapton Ley Field Centre for a **hot lunch**.

Available for children **aged 7-11** eligible for benefit-related Free School Meals. There are also some extended criteria places available.

**Free collection and drop off** from Kingsbridge and villages along the A379 to Slapton, or meet us at the Field Centre

**TIMETABLE**  
09.30 - 14.15

**Monday 7th April:** Bushcraft  
**Tuesday 8th April:** Wildlife explorer  
**Wednesday 9th April:** Rock pooling  
**Thursday 10th April:** Coastal adventure

DEVON HAF  
NATURE ACTIVITIES ASSOCIATION

Field Studies Council

Scan the QR code to find out more and book or visit [eequ.org/experience/14349](http://eequ.org/experience/14349)

## All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



## Steeple Cove Nursery

This week's focus has been on..... Easter and Mother's Day

This week we have been getting creative this week, creating Mother's Day cards and keep sake poems. The children have all been discussing what makes their mummies the best mummies and why they feel so loved.

The children have been starting to explore Easter, finding hidden eggs with phonics hiding within. Steeple Cove will be in full Easter swing next week.

On Thursday Steeple Cove ventured out of the classroom to the Theatre Royal in Plymouth to see 'The little red hen'. The children were thrilled with performance, and this initiated several conversations about the play after we were back at school, many laughs along the way.

Phonics sounds of the week-

This week we have been learning the phonics sounds...

Recapping all phase one sounds



Star of the Week!



Star of the Week

Austin

This last week you have shown perseverance and fantastic resilience with your arm during your school day. You have pushed on with your days and not let it get in your way. You have even started to challenge yourself with joining in with our phonics sessions. Well Done Austin.



## Yarmer Reception / Year One

### This Week

Thank you to the brilliant Miss Symons for organising an amazing science day on Monday. Each year we celebrate 'British Science Week' by hosting a day of fun filled activities based around a scientific theme. This year the theme was 'change and adapt.' The children spent the day within their family groups rotating around each of the classrooms and participating in different experiments and activities.

### The activities included:

'DEEP SEA YOGA': This activity engaged the children in a fun and educational game that combined physical movement with learning about marine life and their adaptations. It promoted both physical wellness and environmental awareness.

'AMAZING ANIMAL ADAPTATIONS!': How do polar bears survive in such chilly climates without freezing? How do tigers sneak up on their prey without being heard? Within this activity the children explored some of the remarkable adaptations that allow animals to thrive in different habitats around the world.

'PLAYGROUND GAMES': This activity was designed to get the children thinking about how games can be adapted to include disabled children. They learnt about the effects of limited vision and other disabilities and designed games that accommodated the needs of different players.

'TABLETOP GLACIERS': The children explored how Antarctica is home to some of the largest and oldest glaciers on Earth. They looked at the impact that water contact and changes in temperature have on glaciers through their own icy experiments.

'SHOULD WE FLUSH IT AWAY?' The children were posed the question: What can we flush away apart from pee and poo? They learnt that items like wet wipes do not breakdown in water so when they are flushed down the toilet they mix with grease in the sewer and form massive solids called fatbergs. The children investigated which items change and breakdown easily in water so can be flushed away.

### Home Learning

Reception – Maths – Measuring – using vocabulary tallest, longest and shortest

Year 1 – Maths – Measuring in CM – you will need a ruler for this homework. Please ask to borrow 1 from school if you do not have one.

Reading in Yarmer: Reading is key to everything your little one will do in school and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge is fully embedded. Instead, they will be choosing library books for you to share with them. We will endeavour to visit the library each Friday.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

New reading books: Friday

**Star of the Week!**



**Star of the Week**

Sol

Sol has worked so unbelievably hard this term and we couldn't be prouder of him. He has made amazing progress across the curriculum, but this is particularly true of his reading. We have loved watching his joy and enthusiasm blossom. Well done

Sol!

**EVERY**day  
counts  
attendance matters

**Attendance**

Our attendance target is 98%  
Last week's attendance was 78%  
Let's try and improve next week!



## Leas Foot Year One / Two

What a busy and exciting week we've had in Leas Foot! This week, we took part in **Forest School**, enjoying the outdoors and all the fun it brings. A huge thank you to Sumaya's family for kindly providing us with **tadpoles** for our pond — we can't wait to watch them grow!

In **maths**, we have been solving mixed **addition and subtraction** problems and showing fantastic problem-solving skills. We have also been busy in **DT**, using our designs to create our very own **moon buggies** — everyone showed brilliant **perseverance and teamwork**.

During **PE**, we have been practising our **tennis** skills and learning new techniques. In **English**, we have been working on writing **questions** as part of our **sentence builders** activities. Over in **computing**, we explored how to **group data** and present it clearly.

We have also been preparing some **lovely surprises** for **Mother's Day**, thinking carefully about the special female figures in our lives. To top it all off, we had a fantastic time last Friday celebrating **Red Nose Day** by wearing our own clothes and joining in the fun!

### Home Learning

Spring 2 maths mat (5) + spellings

**ART:** For our upcoming art lessons, it would be great if each child can have an apron or old shirt to help protect their clothing. If possible, please send one in with your child that they can keep it at school for our creative projects—thank you!

**Reading in Leas Foot:** Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

Home learning due in: Thursday

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#### Attendance

Our attendance target is 98%

Last week's attendance was 96%

Great start but let's try and improve next week!

#### Star of the Week

Phoebe D

For showing incredible **bravery**, making thoughtful and kind **contributions**, always seeing the **bright side** of life, and consistently going **above and beyond** with her work.

We are so proud of you, Phoebe! Keep shining!





## Sedgewell Cove Three / Four

### This Week

Sedgewell Cove have been super busy this week.

We started our week with a Science Day and the children explored a range of experiments and activities by visiting all the classes in their Family Groups. In the Sedgewell activity the children learnt about Glaciers and the importance of how climate change is affecting our planet.

At our last Forest School session the children had a great time playing in the amazing dens they have been building the last few weeks, creating the most wonderful meals in the 'Mud Kitchen Restaurant' and also proudly lighting and building the fire to enable us to all enjoy some toasted marshmallows. It's been a real treat to enjoy our sessions in such glorious weather and the children have loved it. Thank you to all the parents and grandparents who have volunteered to enable us to go – it's really appreciated! We have spent the last few weeks developing our adventure story writing skills and next week we will be writing our own. I can't wait to see where the adventures take us!



### Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

#### Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

#### Home Learning

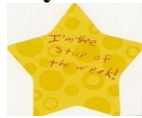
For home learning this week, I would like you to complete a reading comprehension about Easter.

Times tables are a crucial part of our learning, so please play 'Garage' games on TTRS at least 4 times a week to help you keep improving. You can also do a Soundcheck weekly to see how you're getting on.

#### Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

**Star of the Week**



**Star of the Week**

Kit

Kit has been trying super hard with his work recently and has been persevering with tasks – even if they are a bit tricky. I've noticed his great effort in lessons and Mrs Game has been particularly proud of him in Maths.

Keep it up Kit! 😊



**Attendance**

Our attendance target is 98%  
Last week's attendance was 96%  
Let's try and improve next week!



# Butter Cove Four / Five

## Home Learning

This week we have had another great week in Butter Cove! On Monday we started off the week with a fantastic Science Day to celebrate Science Week 2025. This year the theme is 'adapt and change'. The children took part in 5 different activities within their family groups. It was so wonderful to see the children so enthusiastic and excited!

During our writing this week, we have started to plan and draft our independent write following our sentence stacking sequence we have been studying this term. Using the book 'The Nowhere Emporium' as a stimulus, the children are continuing the plot using their own imagination and ideas. It has been wonderful to see the children develop their ideas and vocabulary throughout this unit and I can't wait to see them use everything they have learnt in their writing.

The children have also enjoyed continuing to learn about healthy eating this week and have designed their own pizza they would like to make. They have also thought about the process they will need to take and some safety precautions they will take, especially when using the oven and knives. Next week we are hoping to make pizzas and have sent a message out to parents asking for some donations so we can make this happen.

### Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

### Home Learning

This week, I have set the children the task of creating a poster following our theme of 'change and adapt' that we have been looking at in Science Week. Please see home learning sheet this week for more details.

### Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

### Star of the Week!



### Freddie S

Freddie has settled so beautifully into our school family, has made some incredible friends and shines our school values. It has been so wonderful to see how actively engaged he is with his learning. You have been an absolute star Freddie – keep it up!

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attendance matters

### Attendance

Our attendance target is 98%  
Last week's attendance was 91%  
Let's try and improve next week!

# Bantham Six

Another fantastic week this week! On Monday, thanks to the wonderful Miss Symons, we were able to celebrate Science Week (which we missed on residential!) with a whole day of science-based activities. We spent the day in our family groups and really enjoyed helping the younger children develop their Science knowledge through working with them and helping them out. We learned about animal adaptations, what we should and shouldn't flush down our toilets, the positive effects of yoga on our bodies, what is happening to glaciers as a result of global warming and also thought about how we could adapt playground games using our senses to be inclusive for all children, including those with disabilities. Needless to say we all learned lots of fascinating new things and had an absolutely fantastic day. Well done to Bantham for supporting the younger children so well too, it is always so wonderful to see!

Elsewhere in the curriculum this week, we have considered, as geographers, the importance of the Prime Meridian, learned about the countries it travels through and why it exists. As writers, we have just started to plan our narrative based on *The Journey* by Francesca Sanna, which has got us thinking about the lived experiences of refugees. I am really looking forward to reading our finished narratives as we have all engaged so well with the unit and really enjoyed it! As mathematicians, we have been wrapping up our last bits of learning in preparation for SATs, and have been learning how to interpret data and draw pie charts accurately.

We absolutely loved our trip to Kent's Cavern last Friday; we were fascinated by the Stone Age artefacts we were able to handle and look at and we really enjoyed exploring the caves and finding out from Joe, our fantastic guide, about the lives of people and animals who lived there tens of thousands of years ago.

## Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

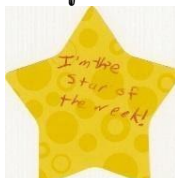
### Reading

Reading is key to everything your child will do in school. At Thurlestone, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

### Home Learning

An arithmetic SATs paper will be coming home this week! In SATs, the Arithmetic paper is a really good way to easily pick up lots of marks! In the SATs, this paper will be half an hour long. Feel free to time yourselves if you would like, but don't put pressure on yourselves to complete it in the time given – the calculations are the important bit!

### Star of the Week!



### Star of the Week

Eliza!

Eliza is someone I could give Star of the Week to every week. I want to recognise her not just for her everyday attitude in school which is always fantastic, but also for her attitude on residential where she not only showed fantastic resilience, but also maintained her wonderful attitude through helping others in her group and also offering to help children from our other hub schools who she could see were struggling. She is always the first to offer help or comfort to others and her attitude is always excellent – really well done Eliza!

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counts  
attendance matters

### Attendance

Our attendance target is 98%

Last week's attendance was 99%

This is really brilliant Bantham well done!

