

**Dear Families,**

This week, we've been reflecting on how we can better live out our school value of **service**. Our School Council has been doing an amazing job **servicing** our school community! They've been busy organising a new lining-up system on the playground, nominating line monitors, and awarding points. Huge congratulations to our School Councillors for all their hard work!

Each week, our children come together in their family groups, which include children from Reception all the way up to Year 6. This week, they've been focusing on ways we can **serve** our wider community, with a special emphasis on raising money for charity. Stay tuned for more details soon.


Along with this week's bulletin, I'm also sharing our Trust Annual Report to Parents, which is packed with lots of exciting information about our wider school family.

Have a great weekend,

Miss Coombe


#### Family Reading Session

Wednesday 5th March - 2-3pm on Zoom - Free Family Support Session - Supporting your child on their reading journey.



**English Hubs**  
Ilsham English Hub


**FAMILY SUPPORT SESSION**  
**SUPPORTING YOUR CHILD ON**  
**THEIR READING JOURNEY**  
**WEDNESDAY 5TH MARCH**  
**2-3PM ON ZOOM**



Ilsham National English Hub would like to invite you to attend a **FREE** session to support you with helping your child at home in their reading journey.

During this free, hour-long session, The Ilsham National English hub team will be sharing videos and practical solutions to support practice at home. The focus will be on supporting your child to become an expressive fluent reader. This session is targeted at families (including grandparents), carers, childminders and before/after school provision workers. It is designed to support children from pre school age up to the end of Key Stage One (Year 2). Please note, this session will not be recorded.

Any questions or queries please contact:  
englishhub@lapsw.org  
[HTTPS://FORMS.OFFICE.COM/E/KJHUJU312B](https://forms.office.com/E/KJHUJU312B)



Information about school dinners - Thursday 6<sup>th</sup> March 2025 2.30pm  
Tasting session for parents and Carers  
Please come along to our school meal taster session!



# THE SCHOOL FOOD REVOLUTION

Greetings from Goosemoor-Educatering, who work closely with LAP to help provide the pupils at all their schools high quality, nutritious, locally sourced, fresh food.

We are here to work with the school catering teams and support them and the schools to provide the very best dishes for their pupils and staff whilst ensuring their safety and the schools compliance with the current legislations.

We are specialist suppliers for everything a school kitchen needs. As such we offer the finest fresh ingredients into schools, the likes of which are commonly seen at the finest restaurants. Educatering is proud to have the widest range of quality products for each of the key pillars, including fruit, vegetables, meat, fish, dairy, dry store, bakery, frozen and fine food products, all managed by a true master of their craft.

In relation to provenance, there are few better stories than our meat and poultry ranges which are sourced from Dartmoor and its surrounding areas.

We use quality Beef from the award-winning Dartmoor Farmers and Holsworthy park from the heart of Devon (our own recipe sausages are amazing!), which is all processed at our state of the art butchery in Topsham.

Fruit and vegetables are sourced wherever possible from South West farms. Our current crop of cauliflowers and cabbages is sourced from Kingsbridge and our courgettes and broccoli are from Creddon.





Information for Parents - Autism and us Programme  
Devon's SEND Local Offer

<https://www.devon.gov.uk/education-and-families/send-local-offer/about-send-and-the-local-offer/what-is-send/communication-and-interaction/autism-and-us/>

Support for parents or carers of primary or secondary aged children (5-16) who are either on the neurodiversity assessment waiting list or who have received a diagnosis of autism.

The 'Autism & Us' programme and associated themed/topic-based workshops are a great way to find out more about neuro diversity.

No.	Programme topic	Programme one date	Programme two date
1	Autism overview	Tuesday 21 January: 10am – 12pm	Thursday 6 March: 4.30pm – 6.30pm
2	Sensory	Tuesday 28 January: 10am – 12pm	Thursday 13 March: 4.30pm – 6.30pm
3	Communication	Tuesday 4 February: 10am – 12pm	Thursday 20 March: 4.30pm – 6.30pm
4	Understanding and supporting behaviour	Tuesday 11 February: 10am – 12pm	Thursday 27 March: 4.30pm – 6.30pm

Workshop topic	Date and time
DiAS (Devon Information and Advice Service) and PCFD (Parent Carer Forum Devon)	Thursday 1 April: 10am – 12pm
Autism – Sensory processing and integration	Tuesday 25 March 9.30am – 12pm
Autism and girls	Wednesday 12 March: 9.30am – 12pm
Autism – Demand avoidance and PDA	Wednesday 13 February: 10am – 12pm
Autism – Communication (speaking children – support strategies)	Tuesday 11 March: 10am – 12pm
Autism – Managing stress and anxiety	Thursday 20 March: 10am – 12pm
Autism – Vulnerability and online safety	Thursday 27 February: 10am – 12pm
Autism – Communication (non/limited speaking children – support strategies)	Thursday 6 March: 10am – 12pm

### WEBINAR - Supporting your child with SEND with SEMH



Children and young people with SEMH have severe difficulties in managing their emotions and behaviour. They often show inappropriate responses and feelings to situations. In this webinar experts will share information and strategies to help you to

support children with SEND with their SEMH. We will also share some useful tips and advice to support each other.

[https://www.eventbrite.com/e/webinar-supporting-your-child-with-send-with-semh-tickets-1214712169799?aff=odcleoeventsincollection&keep\\_tld=1](https://www.eventbrite.com/e/webinar-supporting-your-child-with-send-with-semh-tickets-1214712169799?aff=odcleoeventsincollection&keep_tld=1)

A D V E N T U R E   D A Y S

# SCHOOL HOLIDAY FOREST DAYS WITH ARCHERY



## Including:

- |                |                       |
|----------------|-----------------------|
| ARCHERY        | SAUSAGES              |
| WHITTling      | HOT CHOCOLATE         |
| FIRE LIGHTING  | TOASTING MARSHMALLOWS |
| CLAY MODELLING | TIME TO PLAY AND      |
| MUD KITCHEN    | EXPLORE IN THE        |
| MASTER CHEF    | WOODS                 |

## FaBruary Half Term



Book ONLINE AT  
[www.forestandbeach.co.uk](http://www.forestandbeach.co.uk)

HEALTHY KIDS, HEALTHY MINDS

Tuesday  
18th  
February

Some important information for next week-

- PE for all classes every **Wednesday** (children may come to school in PE kit and stay in it all day)
- Forest and Beach sessions will resume next week, and this half term **Nursery** will be taking part in the morning session and **Yarmer** will be taking part in the afternoon session.

#### **Forest and Beach Dates Spring 1**

##### **Tuesdays**

11th February

After half term Nursery and Yarmer will continue to take part in the Forest and Beach sessions until Easter.

Forest and Beach Dates Spring 2

25th February

4th March

11th March

18th March

25th March

Commented [KC1]: [@Thurlestone Admin](#) Hello Lisa, please could you add which class is morning and which is PM?

## All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



## Steeple Cove Nursery

This week's focus has been on..... Patterns

This week we became mathematicians in class, on the hunt to discover a variety of patterns. The children even had a go at sequencing ABAB patterns throughout the week using a wide variety of resources.

Forest school-

This week Steeple Cove ventured down to the forest area and began to build dens using a variety of natural resources. Pete taught us many amazing facts about the items we were using and that the bobble on a bobble hat has a use!

As the weather is beginning to turn, please can we remind all parents to pack a waterproof coat, if you wish to bring in welly boots can you please wear or pack some shoes for inside the classroom rather than wearing welly boots in the class.

Phonics sounds of the week-

This week we have been learning the phonics sounds...

Zzzzz- Zip



Thhhhh- Thank you



Star of the Week!



Star of the Week

Delsie

Delsie, you have blown us all away with your phonics recognition recently! As well as finding unfamiliar words that start with the same sounds as our weekly sounds. Well, Done Delsie!





## Yarmer Reception / Year One

We braved the wet and windy weather for a fabulously fun and muddy forest school session on Tuesday. It was exciting to jump in enormous puddles, to watch the rain fill to pond up further and to make shelters with the old Christmas trees. We enjoyed a fantastic visit from the author Claire Helen Welsh who came into school to share her book 'The Space Between.' It was so lovely to be able to ask a real author questions about how she came up with the story and what inspired her. As geographers this week, we have been continuing our learning about continents and oceans, and have been thinking about where hot and cold countries are found. We learnt about the invisible line of the equator which is where hot countries are.



### Home Learning

Reception –

- Please continue to practise reading the single letter sounds on your keyring. Keep going with the 'special friends' (qu th ch sh nk ng) and red words. I cannot express enough how important having a secure grasp of these sounds is for your little ones reading and writing journey.
- Maths – 6,7 and 8 maze worksheet

Year 1 –

- Maths – number bonds to 20 – can they use their number bonds to 10 to help them workout number bonds to 20

Reading in Yarmer: Reading is key to everything your little one will do in school and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge is fully embedded. Instead, they will be choosing library books for you to share with them. We will endeavour to visit the library each Friday.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

New reading books: Friday

**EVERY**day  
counts  
attendance matters

#### **Attendance**

Our attendance target is 98%  
Last week's attendance was 97%  
Let's try and improve next week!

#### **Star of the Week**

Joey

What a fantastic week Joey has had. He has worked incredibly hard and we have really seen this effort and determination shine through within his work. We have been especially impressed with the neatness of his letter and number formation. Well done Joey.



## Leas Foot Year One / Two

What a fantastic week of learning we've had in Leas Foot! A real highlight was our special visit from Claire, a wonderful author who shared her story with us. She taught us about the role of an author and reminded us that learning something new can be tricky, but with perseverance, we can overcome challenges and achieve success. In maths, we've been diving into addition and subtraction, exploring related facts and practising adding and subtracting 1s. In English, we've started our new story, *The Squirrels Who Squabbled*, which has sparked great discussions about teamwork and sharing. Our art lessons have been filled with creativity as we prepared for next week's weaving workshop, using sketching and watercolours to capture the beautiful colours of our local landscape and planning our own woven designs. Geography took us around the world as we learned about the equator and which continents are in both hemispheres, while in science, we investigated our pulse rate and discovered how exercise affects it. In RE, we explored the significance of Mount Hira in Islam and expressed our understanding through beautiful oil pastel artwork. It's been a wonderful week of curiosity and creativity, and we're looking forward to all the learning that's to come!

### Home Learning

Spring 1 maths mat (5) + spellings

**ART:** For our upcoming art lessons, it would be great if each child can have an apron or old shirt to help protect their clothing. If possible, please send one in with your child that they can keep it at school for our creative projects—thank you!

**Reading in Leas Foot:** Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

Home learning due in: Thursday

**EVERY**day  
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#### Attendance

Our attendance target is 98%  
Last week's attendance was 94%  
Let's try and improve next week!

#### Star of the Week

Sophia

For being an excellent leader in group work, always thinking carefully about her work and how to improve. She has also been a fantastic teacher, helping others with patience and enthusiasm.



## Sedgewell Cove Three / Four

### This Week

What a busy week we've had in Sedgewell this week!

As writers we have been planning our own set of instructions on how to be happy and healthy and have been thinking about all the features of instruction writing. We are really looking forward to drafting, editing and publishing our instructions next week.

As mathematicians we've had a really fun week learning about area of shapes and how we can calculate areas and also use this knowledge to draw shapes of a specific area. The children will continue with in their home learning this week.

In Computing we used our skills to create our own branching databases and had to think really hard about the criteria to create the questions for this.

As Historians we were fascinated about the way in which the people from the Mesolithic and Neolithic periods of the Stone Age lived, hunted and transitioned from nomadic lives to settled communities. We can't wait for our upcoming visit to Kents Cavern – remember to return your permission slips.

As part of our RE unit about the importance of festivals for Muslims we learnt about how they fast for Ramadan and celebrate the end of this period with Eid-Al-Fitr. The children were highly engaged and in awe of the willpower and dedication of Muslims during this important time.

### Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

#### Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

#### Home Learning

For home learning this week, I would like you to complete an activity about Area in Maths.

#### Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

### Star of the Week



### Star of the Week

Rosie!

Rosie always works super hard, is excellently behaved and is really coming out of her shell recently, which is a delight to see. I am very proud of her. Well done Rosie! 😊

**EVERY**day  
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#### Attendance

Our attendance target is 98%  
Last week's attendance was 93%  
Let's try and improve next week!

# Butter Cove Four / Five

## Home Learning

We have had another fantastic week in Butter Cove,

As writers, this week the children have started a new unit called 'Mars Transmission'. Here, the children have been imagining they are an incredible astronaut, but unfortunately, due to an unexpected disaster, they have been stranded – alone – on Mars. It has been fantastic to see the ideas and vocabulary choices the children have been using – I look forward to them applying this to an independent write next week.

As artists, the children have started to create their final piece of artwork using oil paint. I have been so blown away with how hard they have all worked to create a composite painting based on landmarks from surrounding areas. The children worked hard to use paint to show the different perspectives in their work and I look forward to seeing them add details next week.

As historians, the children have been using venn diagrams to make comparisons between the Mesolithic and Neolithic periods in time. We are also super excited for our upcoming trip to **Kents Cavern on the 19<sup>th</sup> March**. Please remember to bring back your permission slips for this as soon as possible.



Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

### Reading

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### Home Learning

This week, the children are going to be continuing their computing learning by creating their own branching database on any 6 items they have in the house.

### Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.



### Star of the Week!



### Star of the Week

Joshua VA

This week Joshua has really impressed me with his incredible writing. He has been working really hard to make his writing his own – keep up the hard work Joshua!

**EVERY** day  
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attendance matters

### Attendance

Our attendance target is 98%  
Last week's attendance was 85%  
Let's try and improve next week!

# Bantham Six

What a great week in Bantham! We have been learning so many interesting things!

As Historians, we have really enjoyed comparing the Mesolithic and the Neolithic and looking at how life changed for people using a venn diagram to draw comparisons and combining our Maths and History skills. We are also really looking forward to our trip to Kent's Cavern on **Friday 21<sup>st</sup> March! Remember to bring your slips back into school please!**

As scientists, we have been exploring different ways in which we can power circuits, including using lemons as a power source which is fascinating! As writers we have been learning about Charles Darwin's *On the Origin of Species*, learning about his controversial (at the time) ideas about evolution and exploring how he developed them and how they impacted scientific thought at the time.

As musicians we have been adding more instruments into our lessons with Mrs. Bickle, playing ukuleles along with glockenspiels and using our singing voices. We also had a fab performance from Leo, who showed off his rock guitar skills, and Wilbur and Arthur who treated us to fantastic piano performances – well done boys, what a treat to have so many fantastic musicians in one class!

## Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

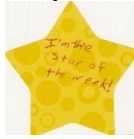
### Reading

Reading is key to everything your child will do in school. At Thurlstone, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

### Home Learning

Please continue with your Stone Age projects from last week – I'm so excited to see what you create! Normal SATS practice homework will resume next week!

### Star of the Week!



### Star of the Week

Freya!

I could honestly give Freya Star of the Week every week! She has such a fantastic attitude towards her learning, takes real pride in her work and has been working super hard to try and improve in some of the bits she finds trickier. What a brilliant, positive attitude to have Freya – I am very proud!

**EVERY**day  
counts  
attendance matters

### Attendance

Our attendance target is 98%  
Last week's attendance was 93%  
Lets try and improve next week!