

**Dear Families,**

It's been wonderful to see so many of you in school this week for our school meals taster, parent consultations, and World Book Day celebrations. Your involvement and support make these events truly special, and we're grateful for the opportunity to connect with so many of you. Thank you for being a part of these memorable moments at our school!

Next week we are very much looking forward to our 5/6 Residential Trip which is always a highlight of the school year and an opportunity to make memories, build life skills and have lots of fun with friends across our Hub.

Have a great weekend,

Miss Coombe

**Spring Term Dates**

Date	Event
10 <sup>th</sup> - 14 <sup>th</sup> March	Year 5 / 6 Residential Trip
19 <sup>th</sup> March	Kents Cavern Trip Sedgewell and Buttercove
27 <sup>th</sup> March	Steeple Cove Theatre Trip
28 <sup>th</sup> March	FTS Spring Extravaganza
9am 3 <sup>rd</sup> April	Easter Service in Church
4 <sup>th</sup> April	Last Day of Spring Term

**Easy Funding Raising and Lottery information - [Supporting the Friends of Thurlestone School](#)**

**School Communication**

As a School we have two main forms of communication with families, our weekly bulletin and MCAS where all official school information is shared. If you're experiencing any issues with MCAS (My Child AT School), please let us know as soon as possible so we can address them promptly. All Friends of Thurlestone communications are checked with school before being shared with families.

Additionally there are class WhatsApp groups which are parent led and used for updates and reminders.

**Supporting Our Hub Schools**

We are thrilled to announce that our sister school Charleton C of E Academy has been selected for the Tesco Stronger Starts grant. This project will fund a polytunnel and gardening equipment to enhance their outdoor area, enabling them to grow produce and promote sustainable living within our school community. Please remember to vote for them when visiting Tesco.



### Year 6 Transition to Secondary School

Moving up from primary to secondary school can be one of the biggest changes in a child's life. Even for confident kids it's stressful and anxiety-inducing. Those feelings can build up once the reality of leaving primary school hits home. It's that transition which requires some careful planning

and attention.

The Big Step is a bespoke summer programme based at KCC designed to empower children heading into Year 7, so they arrive at school in September feeling confident, excited, and ready for their next adventure.

<https://thebigstep.org/school/kingsbridge-community-college>

Some important information for next week-

- PE for all classes every **Wednesday** (children may come to school in PE kit and stay in it all day)
- Forest and Beach sessions will resume next week, and this half term Sedgewell Cove will be taking part in the morning session and **Leas Foot** will be taking part in the afternoon session.

#### Forest and Beach Dates Spring 2

##### Tuesdays

18<sup>th</sup> March

25<sup>th</sup> March

1<sup>st</sup> April

Commented [KC1]: @Thurlestone Admin Hello Lisa, please could you add which class is morning and which is PM?

## All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



## Steeple Cove Nursery

This week's focus has been on..... Life cycles

This week Steeple Cove became investigators, exploring what a life cycle is and how it works. Discovering what type of life cycles, we come across each year, discovering that chickens come from eggs, butterflies were once caterpillars and that flowers all from a tiny seed. The children supported their learning by creating life cycle mobiles of their desired animal or plant, they sloshed though gloop discovering tadpole and frogs.

The children became artists, creating symmetrical butterflies, using paint on one side of the paper and folding it to make the butterfly wings symmetrical.

Please can we remind all parents to pack a waterproof coat, if you wish to bring in welly boots can you please wear or pack some shoes for inside the classroom rather than wearing welly boots in the class.

Phonics sounds of the week -  
This week we have been learning the phonics sounds...

Nk- I think I stink



Star of the Week!



Star of the Week

Billy

Billy is a fantastic addition to Steeple Cove, learning to follow the class routine and joining in with our daily phonics sessions. We can't wait to see you flourish over the next term, well done Billy!



## Yarmer Reception / Year One

After a rather crazy week last week, we have all welcomed the calm and routine of a 'normal' week. The second half of the spring term has begun with beautiful weather, and it has been so lovely to see all the children's bright, happy faces reflecting this. The half term break has clearly helped to re-set the children's focus and determination towards their learning. They have all come back eager and enthusiastic. We have shuffled around the RWI groups again (this happens every half term), and have been stretching our brains and begun leaning about place value of numbers to 50 within our maths. The Year 1s have shown us how brilliant they are at using and applying numbers within 20, and the Reception children have begun to deepen their understanding of number to 10 and how to use the whole-part model. Within science we have learnt about the importance of hygiene and have discussed how we can keep ourselves healthy. Within D&T we have started our unit on mechanisms. We have learnt new vocabulary including axle and axle holder.



### Home Learning

Reception - Maths - Part whole model worksheet

Year 1 - Maths - 1 more and 1 less numbers to 50

Reading in Yarmer: Reading is key to everything your little one will do in school and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please note, Reception children will not be receiving a reading book until their newly taught phonic knowledge is fully embedded. Instead, they will be choosing library books for you to share with them. We will endeavour to visit the library each Friday.

RWInc reading books due in: Thursday

Library reading books due in: Thursday

New reading books: Friday

**Star of the Week!**



**Star of the Week**

Eliza

*Eliza is an incredibly creative individual who blows us away with her crafts and drawings. We have been particularly impressed this week, because Eliza independently created a wheel and axle mechanism which included washers and a chassis at home after being inspired within her D&T lesson. We love it when the enthusiasm for what we have done at school is mirrored at home! Well done Eliza, such a super star.*

**EVERY**day  
counts  
attendance matters

**Attendance**

*Our attendance target is 98*

*Last week's attendance was 97%*

*Great effort but let's try and improve next week!*



## Leas Foot Year One / Two

This week, Leas Foot have been busy mathematicians, continuing their subtraction work by subtracting from, to, and across 10. As readers, we have enjoyed *The Wall and the Wild*, with the children enthusiastically joining in with the story. World Book Day was a fantastic celebration, and we were grateful to the parents who came in to read with us. In DT, we began exploring wheels and axles, discovering how they work together, while in history, we learned why Neil Armstrong is such a significant figure.

Our RE lessons have focused on the key events of Holy Week and the Easter story, and in science, we have been investigating what makes a balanced diet and why it is important for our health. A wonderful week of learning!

### Home Learning

Spring 2 maths mat (2) + spellings

ART: For our upcoming art lessons, it would be great if each child can have an apron or old shirt to help protect their clothing. If possible, please send one in with your child that they can keep it at school for our creative projects—thank you!

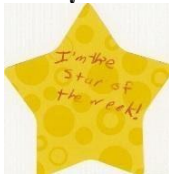
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RWInc reading books due in: Thursday

Library reading books due in: Thursday

Home learning due in: Thursday

#### Star of the Week!



#### Star of the Week

Noah

Noah has worked incredibly hard on his targets, improving his presentation, giving clear and thoughtful explanations in maths, and adding deeper moments to his writing. His dedication and effort have truly shone this week – well done, Noah!

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#### Attendance

Our attendance target is 98%  
Last week's attendance was 93%  
Let's try and improve next week!



## Sedgewell Cove Three / Four

### This Week

What a busy week we've had in Sedgewell this week!

As writers we are beginning our unit about Adventure Stories and are developing the skills to write creatively and with captivating sentences for the reader.

As Scientists both Year 3 and 4 are learning about Animals including Humans with Year 3 starting by learning the names of the bones in our skeleton and Year 4 have been learning about the digestive system and the different names and functions of these body parts.

In Maths we are learning how to use formal written methods for multiplication and we have moved on to the more tricky skill of using exchange – keep it up and this will get easier 😊

The absolute highlight of our week was when we were at Forest School and the children showed their absolute passion for reading and their creativity through imaginative play based around Stig of the Dump. Children were making play bow and arrows through moulding clay and sticks for these and also using the wide range of natural resources to enhance shelters and make fire – just like Stig and Barney. It was beautiful to see the children referencing what they've learnt in school and taking it outside in such a meaningful way!



### Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

#### Reading

Reading is key to everything your child will do in school. At Thurlstone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

#### Home Learning

For home learning this week, I would like you to complete some multiplication work to help practise your skills

#### Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

**Star of the Week**



**Star of the Week**

*Cleo!*

*Cleo is always so helpful, kind and incredibly hardworking. She has been complimented by so many other teachers recently and I am very lucky to have her in my class.*

*She really is an absolute superstar! 😊*

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**Attendance**

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*Last week's attendance was 97%*

*Great effort but let's try and improve next week!*





# Butter Cove Four / Five

## Home Learning

We have had another fantastic week in Butter Cove,

As writers, this half term we are writing with the purpose 'to entertain'. This unit of work we are using the book 'The Nowhere Emporium' to inspire our writing. The children have been really engaged in this writing and are enjoying developing their characters. We are having a focus on using precise vocabulary as well as exploring different ways to start sentences.

As mathematicians, the children have enjoyed finishing their unit on fractions. I have been blown away with the resilience they have also shown when manipulating fractions. We are now ready to start our new units. Year 5 will be looking at decimals and percentages and seeing the relationship between them. Year 4 will be focusing on decimals and discovering what they represent.

During our DT learning this half term, the children are looking at creating healthy pizzas. So far, we have explored different food categories as well as creating our own healthy dinner plate. We have also been exploring the benefits of eating different food groups on the body.

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

### Reading

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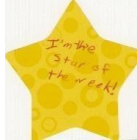
### Home Learning

This week, the children have been set a maths challenge.

### Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

### Star of the Week!



### Star of the Week

Evelyn

Over the last few weeks I have noticed a fantastic confidence and positive energy grow in Evelyn. She is a fantastic role model for our school and has been continuing to shine in all of her learning. During her writing she has really been focusing on her vocabulary choices. Keep it up Ev!

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### Attendance

Our attendance target is 98%  
Last week's attendance was 90%  
Let's try and improve next week!

# Bantham Six

What a great week in Bantham! We have been learning so many interesting things!

As Historians, we have really enjoyed comparing the Mesolithic and the Neolithic and looking at how life changed for people using a venn diagram to draw comparisons and combining our Maths and History skills. We are also really looking forward to our trip to Kent's Cavern on **Friday 21<sup>st</sup> March! Remember to bring your slips back into school please!**

As scientists, we have been exploring different ways in which we can power circuits, including using lemons as a power source which is fascinating! As writers we have been learning about Charles Darwin's *On the Origin of Species*, learning about his controversial (at the time) ideas about evolution and exploring how he developed them and how they impacted scientific thought at the time.

As musicians we have been adding more instruments into our lessons with Mrs. Bickle, playing ukuleles along with glockenspiels and using our singing voices. We also had a fab performance from Leo, who showed off his rock guitar skills, and Wilbur and Arthur who treated us to fantastic piano performances – well done boys, what a treat to have so many fantastic musicians in one class!

## Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

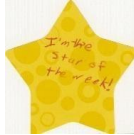
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### Home Learning

Please continue with your Stone Age projects from last week – I'm so excited to see what you create! Normal SATS practice homework will resume next week!

### Star of the Week!



### Star of the Week

Freya!

I could honestly give Freya Star of the Week every week! She has such a fantastic attitude towards her learning, takes real pride in her work and has been working super hard to try and improve in some of the bits she finds trickier. What a brilliant, positive attitude to have Freya – I am very proud!

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### Attendance

Our attendance target is 98%  
Last week's attendance was 95%  
Let's try and improve this for next week!